



coursebook

Azeez Raouf Abdulazeez

Academic Year: 2023-2024

1. Information on the Programme

1.1. Higher education	University of __Cihan__
1.2. College	College of Administration
1.3. Department	accounting
1.4. Field of study	English language
1.5. Cycle of study ¹	Bachelor

1.6. Specialization/ Study programme	English Language Teaching
1.7. Form of education	Full time

2. Information on the Discipline

2.1. Discipline name		Business vocabulary in use						
2.2. Code		---						
2.3. Language:		English						
2.4. (Theory) Lecturer Azeezraouf75@gmail.com Tel: ----- Webpage, Edmodo, Google Classroom		---						
2.5. Practical/Seminar/ laboratory/ project Lecturer e-mail: --- Tel: --- Webpage, Edmodo		---						
2.6. Year of study	1	2.7.Semester	1	2.8. Assessment type ²	CE	2.9. Discipline status	Content ³	FD
							Mandatory ⁴	SD

3. Total estimated time (teaching hours per semester)

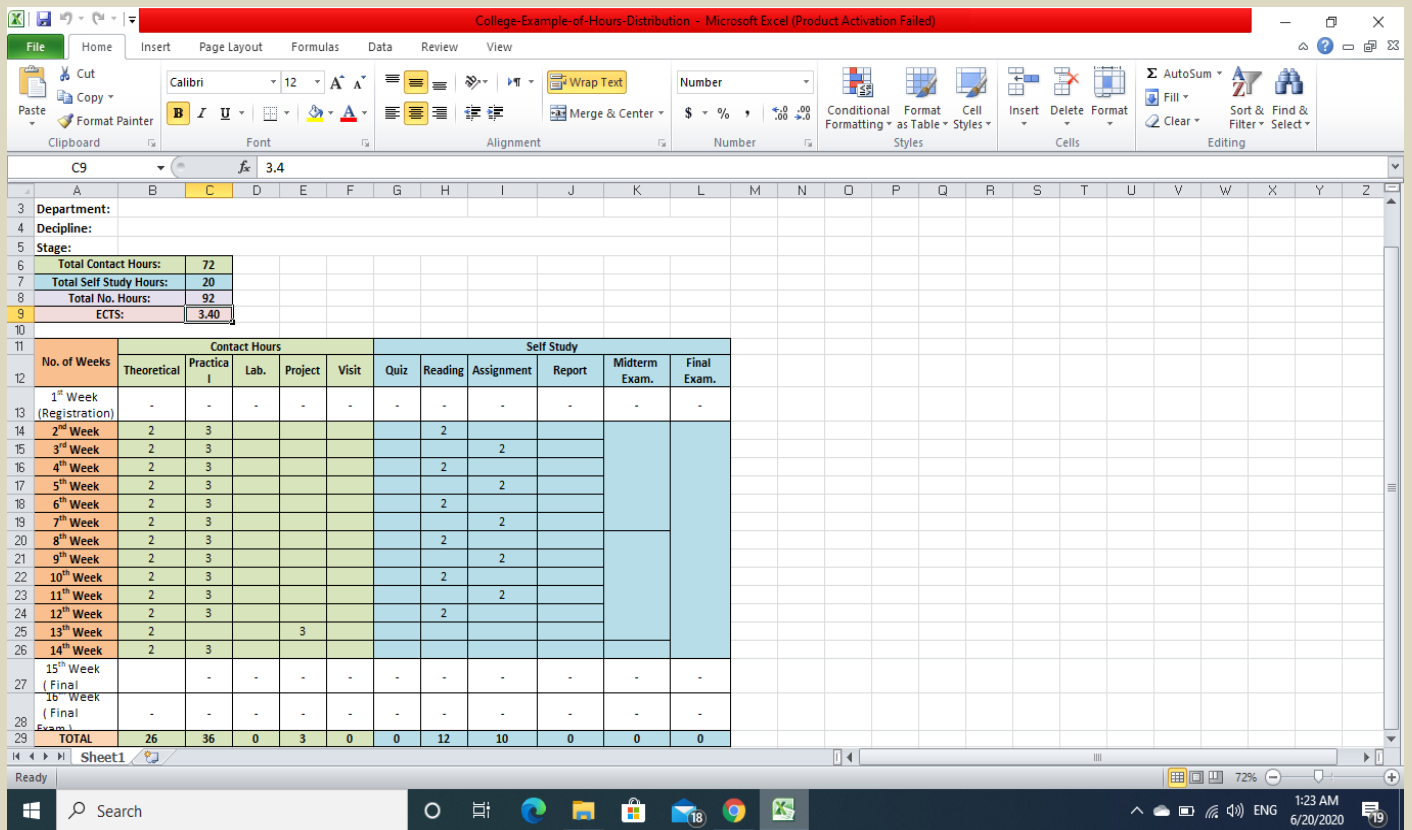
¹ Cycle of studies - choose one of the three options: Bachelor «1», Master «2», Ph.D. «3»

² (Exam: oral examination, written exam), and (Continuous Evaluation(CE), portfolio).

³ Discipline status (content) - for the Bachelor level, choose one of the options: FD (fundamental (**General**) discipline), PF (Preparatory Disciplines in the Field), SD (Specialty Disciplines), CD (Complementary Disciplines), DU (disciplines based on the university's options).

⁴ Discipline status (compulsoriness) - choose one of the options

- MD (Mandatory discipline),
- OD (optional discipline),
- ED (Elective (**Facultative**) discipline).



4. Prerequisites (if applicable)

4.1 curriculum-related	English Language Studies
4.2 skills-related	Reading – Writing – Listening – Speaking in English Language

5. Conditions (if applicable)

5.1. for the Theoretical	Attendance for all the lectures
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5.2. for the Practical/
laboratory/ project

Being active in all the fields + learn English in accounting

6. Cumulated specific competences

Professional competencies	Students will be able to identify and discuss key issues related to these fields and subfields, including the neurology of language, language acquisition, language variation (in both its regional and social dimensions), and language change
Transversal competences	Students will apply methods of learning English to language structures and meanings and conversations.

7. Discipline objectives (based on the cumulated specific competences)

7.1. General objective	Learn how to speak English.
7.2. Specific objectives	Providing a perspective on work in the language.

8. Content

8.1. Theoretical- Number of hours	Teaching methods	Observation
First week	lecture	2 hours
Second week	presentation	2 hours
Third week	Group work	2 hours

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Fourth week	lecture	2 hours
Fifth week	Student centered	2 hours
Sixth week	presentation	2 hours
Seventh week	presentation	2 hours
Eighth week	lecture	2 hours
Ninth week	lecture	2 hours
Tens week	Student centered	2 hours
Eleventh week	Group work	2 hours
Twelfth week	lecture	2 hours
Thirteenth week	project	2 hours

8.2. Practical Works– Number of hours	Teaching methods	Observation
First week	lecture	3 hours
Second week	presentation	3 hours
Third week	presentation	3 hours
Fourth week	presentation	3 hours
Fifth week	presentation	3 hours
Sixth week	presentation	3 hours
Seventh week	presentation	3 hours
Eighth week	presentation	3 hours
Ninth week	presentation	3 hours
Tens week	presentation	3 hours
Eleventh week	presentation	3 hours
Twelfth week	presentation	3 hours
Thirteenth week	presentation	3 hours
Compulsory bibliography: De Saussure, F. (2011). <i>Course in general linguistics</i> . Columbia University Press.		

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Optional bibliography: Business Vocabulary in Use by Bill Mascull (31-Jan-2002)

9. Corroborating the discipline content with the expectations of the epistemic community representatives of the professional associations and of the relevant employers in the corresponding field.

Students who complete the course in Linguistics;

- Grasp the complexity of language as a communication system shaped by cognitive, biological, cultural, and social factors.
- Demonstrate understanding of the concepts, theories, and methodologies used by linguists in qualitative and quantitative analyses of linguistic structure, and patterns of language use.
- Demonstrate understanding of processes of language change and variation, the role of language in reflecting and constructing social identities, and the distinctive properties of human language.
- Are able to collect, organize and analyze linguistic data from diverse languages, to form hypotheses about language structure/use and to test those hypotheses against new data.
- Acquire the technical vocabulary and theoretical tools of the field, necessary to read published linguistic research.
- Can synthesize research findings and construct a readable, well supported research report.
- Are ready for significant scholarly participation in the field of linguistic.

10. Assessment

Type of activity	10.1. Assessment criteria ²	10.2. Assessment type	10.3. Percentage of the final grade
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10.4. Theoretical	Written Exam	CE	%30
10.5. Practical/ Seminar/Laboratory	Written Exam	CE	%60
10.6. Activity during semester	Oral Examination	CE	%10
Minimum performance standards:			

Theoretical Lecturer	
Practice Lecturer	Azeez Raouf

Approved by the Curriculum development Committee:

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2	
3	
Head of the Department/ Dean	

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