



**Ministry of Higher Education and Scientific Research**

**Cihan University Sulaimaniya**

**[www.sulicihan.edu.krd](http://www.sulicihan.edu.krd)**

***Department of: Translation***

**Research Writing**

**3<sup>rd</sup> Year- 2<sup>nd</sup> Semester**

**Lecturer:**

**Dr. Momen Yaseen M. Amin**

**Course Book**

Academic Year: 2024-2025

<b>1. Course Name</b>	<b>Research Writing</b>
<b>2. Course Code</b>	
<b>3. Lecturer in Charge</b>	<b>Dr. Momen Yaseen M. Amin</b>
<b>4. Department/ College</b>	<b>Department of Translation</b>
<b>5. Contact information</b>	<b>e-mail: <a href="mailto:momen.amin@sulcihan.edu.krd">momen.amin@sulcihan.edu.krd</a></b> <b>Mobile:</b>
<b>6. Office Hours</b>	<b>Availability of the lecturer during the week:</b>
<b>7. Teacher's Academic Profile</b>	<input type="checkbox"/> I graduated from the English Department at the College of Education, Salahaddin University, in 2010. <input type="checkbox"/> I earned a Master's degree in English Language and Literature from Bangalore University, India, in 2013. <input type="checkbox"/> I completed my PhD in English Language Teaching at Eastern Mediterranean University (EMU) in Northern Cyprus, Turkey, in 2021.
<b>8. Keywords</b>	Research, Articles, Project, Translation, Applied Linguistics
<b>9. Course Overview:</b>	 <i>This course provides students with essential skills in academic research and writing. It covers the principles of scholarly writing, research design, data collection, analysis, citation styles, and ethical considerations. By the end of the course, students will be able to produce well-structured research papers, literature reviews, and reports that adhere to academic standards.</i>

**10 Course Objective:**

By the end of this course, students will be able to:

- Develop research questions and hypotheses.
- Identify and evaluate credible academic sources.
- Construct a strong thesis and organize ideas coherently.
- Apply appropriate research methodologies.
- Use citation styles (APA, MLA, Chicago) correctly.
- Edit and proofread academic papers for clarity and coherence.
- Understand ethical issues in research, including plagiarism and authorship.

**11 Course Requirements:**

- ✚ **Attendance and Punctuality:** Students must attend all classes regularly and be punctual to ensure consistent learning and progress.
- ✚ **Active Participation:** Students are expected to actively participate in class discussions, engage with the material, and contribute to group activities.
- ✚ **Preparation and Assignments:** Students should come prepared for each class by reviewing assigned readings and completing any preparatory work or assignments.
- ✚ **Engagement with Materials:** Students need to read provided texts, actively ask questions, and be ready to discuss and share insights with their peers.
- ✚ **Critical Thinking:** Students should develop and demonstrate critical thinking skills by analyzing and evaluating various aspects of consecutive interpretation.

- ✚ **Collaborative Attitude:** Students are encouraged to foster a collaborative and progressive learning environment by supporting their peers and contributing to a positive class dynamic.
- ✚ **Practical Application:** Students are required to practice consecutive interpretation through assignments and projects, and, where possible, share their work for peer review or professional feedback.
- ✚ By adhering to these requirements, students will be able to maximize their learning experience and effectively develop their consecutive interpretation skills.

## 12 Forms of Teaching:

**Video Conferencing:** Use of platforms like Zoom or Microsoft Teams • for live interpretation practice, remote guest lectures, and interactive sessions with experts.

**Online Workshops:** Hosting virtual workshops and webinars to • provide hands-on training and demonstrations of consecutive interpretation techniques.

**Conference Calls:** Incorporation of audio-based conference calls for • real-time practice and evaluation of interpretation skills.

**Recorded Sessions:** Utilization of recorded video and audio sessions • for practice and analysis of interpretation techniques.

**Virtual Guest Speakers:** Inviting industry professionals and • experienced interpreters to present and discuss their experiences through video calls.

**Live Interpretation Simulations:** Conducting live interpretation • exercises during virtual meetings to simulate real-world scenarios and enhance practical skills.

**13 Assessment scheme:**

- Class participation .....3%
- Activity 1 .....5%
- Activity 2.....5%
- Project .....7%
- Term exam .....20%
- **Final Exam:** 60% .....

**Note:** Students must notify the Head of the Department if they need to miss a class. It is their responsibility to catch up on any missed work. Absences exceeding 10% of the total class sessions, unless due to serious reasons, will lead to automatic dismissal from the course.

**14** By the end of this course, students will be able to:

1. **Develop Research Questions:** Formulate clear, focused, and researchable questions that guide scholarly inquiry.
2. **Conduct Effective Literature Reviews:** Identify, evaluate, and synthesize relevant academic sources to establish a strong foundation for research.
3. **Apply Research Methodologies:** Select and implement appropriate qualitative and/or quantitative research methods based on their research objectives.
4. **Structure a Research Paper:** Organize academic writing logically, ensuring coherence in introductions, body paragraphs, and conclusions.
5. **Use Citation Styles Correctly:** Apply proper referencing techniques using APA, MLA, or Chicago style to maintain academic integrity and avoid plagiarism.
6. **Develop Strong Arguments:** Construct well-supported arguments using credible evidence, logical reasoning, and critical thinking.
7. **Improve Academic Writing Skills:** Write in a formal, clear, and concise academic tone while maintaining coherence and cohesion.
8. **Revise and Edit Effectively:** Apply editing and proofreading techniques to refine structure, grammar, and clarity in research writing.
9. **Understand Ethical Research Practices:** Demonstrate awareness of plagiarism, authorship ethics, and responsible research practices.
10. **Produce a Well-Written Research Paper:** Complete a structured, thoroughly researched, and properly formatted academic paper that meets professional standards.

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**Course Reading List and References:****Core Textbooks:**

1. **Creswell, J. W., & Creswell, J. D.** (2018). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (5th ed.). SAGE Publications.
2. **Machi, L. A., & McEvoy, B. T.** (2021). *The Literature Review: Six Steps to Success* (4th ed.). Corwin Press.
3. **Booth, W. C., Colomb, G. G., & Williams, J. M.** (2016). *The Craft of Research* (4th ed.). University of Chicago Press.
4. **Graff, G., & Birkenstein, C.** (2021). *They Say, I Say: The Moves That Matter in Academic Writing* (5th ed.). W. W. Norton & Company.

**Supplementary Readings:**

5. **Silvia, P. J.** (2018). *How to Write a Lot: A Practical Guide to Productive Academic Writing* (2nd ed.). American Psychological Association.
6. **Turabian, K. L.** (2018). *A Manual for Writers of Research Papers, Theses, and Dissertations* (9th ed.). University of Chicago Press.
7. **Gopen, G. D., & Swan, J. A.** (1990). *The Science of Scientific Writing*. *American Scientist*, 78(6), 550-558.
8. **Swales, J. M., & Feak, C. B.** (2012). *Academic Writing for Graduate Students: Essential Tasks and Skills* (3rd ed.). University of Michigan Press.

**Citation and Referencing Guides:**

9. **American Psychological Association (APA).** (2020). *Publication Manual of the American Psychological Association* (7th ed.). APA.
10. **Modern Language Association (MLA).** (2021). *MLA Handbook* (9th ed.). MLA.
11. **Chicago Manual of Style.** (2017). *The Chicago Manual of Style* (17th ed.). University of Chicago Press.

**Online Resources and Research Databases:**

- Purdue Online Writing Lab (OWL): <https://owl.purdue.edu>
- Google Scholar: <https://scholar.google.com>
- JSTOR: <https://www.jstor.org>
- ResearchGate: <https://www.researchgate.net>
- Scopus: <https://www.scopus.com>

**The Topics of the Semester:**

No.	Title of the subject	weeks	Lecturer's name
1-	<b>Week #1: Introduction to Research Writing</b>	<b>1</b>	<b>Dr. Momen</b>
2-	<b>Week #2: Research Planning and Topic Selection</b>	<b>2</b>	-
3-	<b>Week #3: <i>Literature Review and Source Evaluation</i></b>	<b>3</b>	-
4-	<b>Week 4# <i>Structuring a Research Paper</i></b>	<b>4</b>	-
5-	<b>Week #5: Structuring a Research Paper</b>	<b>5</b>	-
6-	<b>Week #6: Citation and referencing</b>	<b>6</b>	-
7-	<b>Week #7: Writing the First Draft</b>	<b>7</b>	-
8-	<b>Week #8: Editing and revising</b>	<b>8</b>	-
9-	<b>Week #9: Review</b>	<b>9</b>	-
10-	<b>Week #10: Practical</b>	<b>10</b>	-
11-	<b>Week #11: Practical</b>	<b>11</b>	-
12-	<b>Week #12: Practical</b>	<b>12</b>	-
13-	<b>Week #13: Practical</b>	<b>13</b>	-

<b>14.</b>	<b>Week #14: Review</b>	<b>14</b>	<b>-</b>
<b>15.</b>	<b>Week #15: Exam preparation and Questions</b>	<b>15</b>	<b>-</b>

**Peer Review:****We certify that:**

1. We have reviewed and confirmed that all requirements for teaching quality assurance are met in this course book.
2. The scientific content is current, relevant, and well-organized for this stage.
3. The sequence of chapters is logically arranged.
4. The references are up-to-date and accessible to students.

We therefore endorse this course book and accept full responsibility.

**Name:****Scientific Title:****Institute:****Department:****E-mail:****Mobile:**

**Date:**

**Signature:**