



CIHAN UNIVERSITY-SULAIMANIYA

Course Outline

2024-2025

Address:
Chwarchra-Opposite to Family Mall
Sulaymaniyah City
Kurdistan Region-Iraq
Tel: 07714695656,
email: presidency@sulicihan.edu.krd

MODULE DESCRIPTION FORM

Module Information				
Module Title	Academic Debat (AD)			
Module Type	Theory	<input type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar <input type="checkbox"/> Report <input type="checkbox"/> Extra activity		
Module Code				
Language	English			
ECTS Credits	5			
Module Level		Semester of Delivery	2 rd	
Administering Department	Computer Science	College	Science	
Lecturer	Sherko Hama Law Murad			
Academic Title	A. teacher	Qualification	M.Sc.	
Module Tutor	No	e-mail	Sherko.murad@sulicihan.edu.krd	
Peer Reviewer Name		e-mail	Sherko.murad@sulicihan.edu.krd	
Scientific Committee Approval Date		Version Number	1	
Cycle of Study	Bachelor	Form of Education	Full time	

Relation with other Modules			
Prerequisite module	N/A	Semester	
Co-requisites module	N/A	Semester	

Cihan University-Sulaimaniya?
College of

Department:

Discipline:

Stage:



Total Contact Hours:	52
Total Self Study Hours:	110
Total No. Hours:	162
ECTS:	06

No. of Weeks	Contact Hours					Self-Study					
	Theoretical	Practical	Lab	Project	Visit	Quiz	Reading	Assignment	Report	Midterm Exam.	Final Exam.
1 st Week (Registration)											
2 nd Week	2	2					2			10	
3 rd Week	2	2				2	2	6			
4 th Week	2	2				2	2				
5 th Week	2	2				2	2		8		
6 th Week	2	2					2				
7 th Week	2	2					2				
8 th Week	2	2					2			10	
9 th Week	2	2				2	2	8			
10 th Week	2	2				2	2				
11 th Week	2	2					2				
12 th Week	2	2				2	2		8		
13 th Week	2	2				2	2				
14 th Week	2	2					2				
15 th Week (Pr. Final Ex	2	2					2			10	
16 th Week (Final Exam.)	2	2				2	2	6			
TOTAL	2	2				2	2			20	

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Registration
Week 2	Introduction to thinking, understanding and expression
Week 3	Introduction to report writing in groups (data collection, report structure and documentation)
Week 4	Time management Health and safety: It is related to study environment and how to protect ourselves from different diseases
Week 5	Public speaking: giving a seminar on the report prepared by students in groups for 3-5 minutes
Week 6	Designing academic posters
Week 7	Introduction to debate (definition, history, and formats)
Week 8	Communication skills and expressing ideas
Week 9	What is debate? And how to do debate
Week 10	Panel Discussion
Week 11	Debate on Artificial Intelligence future
Week 12	Debate about problem of population increase in Iraq and Kurdistan
Week 13	Debate on differences between Mars and Earth atmosphere
Week 14	Debate on differences between Mars and Earth atmosphere
Week 15	Debate on jobless in Kurdistan and IRAQ
Week 16	Difference between scientific and none scientific debate

Delivery Plan (Weekly Lab. Syllabus)	
Week 1	Group distribution How to work in groups
Week 2	Report draft (1500-2000 words)
Week 3	Public speaking (seminar on the report)
Week 4	Public speaking (seminar on the report)
Week 5	Making event and Academic posters
Week 6	Showing posters to get feedback in class
Week 7	A debate between two opposing groups
Week8	A debate between two opposing groups

Week9	A debate between two opposing groups
Week 10	A debate between two opposing groups
Week 11	A debate between two opposing groups
Week 12	A debate between two opposing groups
Week 13	A debate between two opposing groups
Week 14	A debate between two opposing groups
Week 15	A debate between two opposing groups
Week 16	A debate between two opposing groups

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	After going through this lesson, you would be able to develop the ability to effectively and professionally convey information, ideas, and messages in various contexts. By studying communication skills, individuals aim to enhance their written and verbal communication, active listening, interpersonal skills, and critical thinking, enabling them to succeed in professional environments, build strong relationships, and positively influence others through clear and impactful communication
Module Learning Outcomes	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Exercise debating skills and enhance abilities to express thoughtful, informed opinions in public settings. 2. Use reliable sources to gather evidence in a responsive, critical way. 3. Demonstrate skills of peaceful negotiation with others. 4. Prepare and execute an argument that is logically ground and contributes to the good of the community. 5. Identify emergent problems in communities and to see oneself as an active agent committed to the resolution of them. 6. Demonstrate openness to diverse viewpoints and to express a willingness to change as a result. 7. Demonstrate knowledge in learning communities using tools of technology for the common good.

Learning and Teaching Strategies	
Strategies	Academic debate involve fostering critical thinking, effective communication, and collaboration among students. These strategies focus on guiding students to research, articulate, and defend their viewpoints while respectfully evaluating opposing perspectives. By combining structured argumentation with active engagement, academic debate encourages the development of analytical and persuasive skills essential for academic and professional success.

Module Evaluation					
Assessment Types		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	1	5%	2th	
	Report	1	10%	3th	
	Seminar	2	20%	4th	
	Poster	1	15%	5 th	
	Presentation	1	10%	6th	
Summative assessment	Project	2hr	35%	7th	
	Final Project Presentation	1hr	5%	15 th	
Total assessment			100% (100 Marks)		

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Moore, N. B. and Parker, R. 2004. Critical Thinking- 7th ed. McGraw-Hill. New York.	
Recommended Texts	Morrow, D. R. and Weston, A. 2011. A Workbook for Arguments. A Complete Course in Critical Thinking. Hackett Publishing Company Inc. Indianapolis.	
Websites	https://www.umflint.edu/library/how-select-research-topic http://www.speaking.pitt.edu/student/groups/smallgrouptips.html	

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 – 100	Outstanding Performance
	B - Very Good	جيد جدا	80 – 89	Above average with some errors
	C - Good	جيد	70 – 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 – 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 – 59	Work meets minimum criteria

Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

- **Cycle of studies - choose one of the three options: Bachelor «1», Master «2», PhD. «3»**
- **(Exam: Oral Examination, Written Exam), and (Continuous Evaluation(CE), Portfolio).**
- **Discipline status (Content) - for the Bachelor level, choose one of the options: FD (Fundamental (General) Discipline), PF (Preparatory Disciplines in the Field), SD (Specialty Disciplines), CD (Complementary Disciplines), DU (Disciplines based on the University's options).**
- **Discipline status (compulsoriness) - choose one of the options**
 - a. MD (Mandatory discipline)
 - b. OD (Optional Discipline)
 - c. ED (Elective (Facultative) Discipline).

Approved by Head of the Branch / Department

Signature	
Date	
Name	

Approved by Curriculum Development Committee and Bologna Process Committee

Signature	
Date	
Name	

