

General English (CUE61002)

1. Information on the Programme

1.1. Higher Education Institution	Cihan University - Sulaimaniya
1.2. College	Science
1.3. Department	Computer
1.4. Field of Study	Academic English
1.5. Cycle of Study¹	1
1.6. Specialization/ Study Programme	CUE61002
1.7. Form of Education	Full Time

2. Information on the Discipline

2.1. Discipline Name		Academic English						
2.2. Code		CUE61002						
2.3. Language:		English						
2.4. (Theory) Lecturer E-mail: Tel: Webpage, Google Classroom		Basta Nazar Mohammad Basta.nzar@sulicihan.edu.krd 07707646516						
2.5. Practical/Seminar/ Laboratory/ Project Lecturer e-mail: Tel: Webpage, Google Classroom		Basta Nazar Mohammad Basta.nzar@sulicihan.edu.krd 07707646516						
2.6 Year of Study	1st	2.7. Semester	2	2.8. Assessment Type²	Exam	2.9. Discipline Status	Content³	CD
							Mandatory⁴	MD

3. Total estimated time (Teaching Hours per Semester)

Total Contact Hours:	32
Total Self Study Hours:	57
Total No. Hours:	70
ECTS:	5.00

No. of Weeks	Contact Hours					Self-Study					
	Theoretical	Practical	Lab.	Presentation	Visit	Quiz	Reading	Assignment	Report	Midterm Exam.	Final Exam.
1 st Week (Registration)		-	-	-	-	-	-	-	-	-	-
2 nd Week	2									4	6
3 rd Week	3						3				
4 th Week	2					1	3				
5 th Week	3						3				
6 th Week	2					1	4				
7 th Week											
8 th Week	3						3	1	1		
9 th Week	2					1	3			4	
10 th Week	3						3				
11 th Week	2					1	3				
12 th Week	3						3	1	1		
13 th Week	3						3	1			
14 th Week	3						3				
15 th Week (Final Exam.)		-	-	-	-	-	-	-	-		
16 th Week (Final Exam.)	-	-	-	-	-	-	-	-	-	-	-
TOTAL	31		0	0	0	4	34	3	2	8	6

4. Prerequisites (if applicable)

4.1 Curriculum-Related	Academic English
4.2 Skills-Related	Writing, reading ,speaking and listening

5. Conditions (if applicable)

5.1. For the Theoretical	Students must: <ol style="list-style-type: none"> 1. Read and comprehend the textbook material. 2. Attend all the classes and take notes on class discussions. 3. Actively participate in class discussions and activities. 4. Submit all the assignments and the project on time. 5. Pass tests and quizzes.
5.2. For the Practical/ Laboratory/ Project	The students required to complete the exercises have been given to them and practice all the statistical tools discussed in the class.

6. Cumulated Specific Competences

Competencies Professional	A conceptual framework in identifying specific competencies for English for Specific Academic Purposes (ESAP)
Transversal Competences	Academic English considered to be the general understanding of learning how to apply the information that has been acquired to solve problems of different questions of listening, reading, writing and speaking in different skills.

7. Discipline Objectives (Based on the cumulated specific Competences)

7.1. General Objective	The objective of this course to makes the students grasp all the academic skills (reading, writing)
7.2. Specific Objectives	<ul style="list-style-type: none"> • Students practise all aspects of language simultaneously and get more exposure to language. • Improving their grammatical skills. • Improving their writing and reading • Making tasks work • Learning new vocabularies

8. Content

8.1. Theoretical- Number of Hours	Teaching methods	Observation
First week: General introduction	Lecture	2 lecture = 2 hour
Second week: Ways of reading. Grammar: Present simple, adverb of frequency, writing stories using present simple,	Lecture	2 lecture = 3 hour
Third week: Reading, learning new vocabularies, reading activities , predicting content, using picture in a text. Skimming, vocabulary development	Lecture	2 lecture = 3 hour
Fourth week: writing skill, scanning, meaning from content	Lecture	2 lecture = 3 hour

Fifth week : reading, making notes, focusing search, vocabulary development	Lecture	2 lecture = 3 hour
Sixth week: writing email, using linking ideas	Lecture, Quiz, Assignment	2 lecture = 3 hour
Seventh week Mid-Term Exam	Mid-Term Exam	2 lecture 3 hour
Eighth week: reading , ways of writing definitions , vocabulary development	Lecture	2 lecture = 3 hour
Ninth week: Reading , topic sentence , identifying writer opining , vocabulary development	Lecture	1 lecture = 2 hour
Tenth week: writing, tables, chart , graph Getting facts from the text by using headings	Lecture, Quiz	2 lecture = 3 hour
Eleventh week: using pronouns, making notes Grammar: Effective writing	Lecture	2 lecture = 3 hour
Twelfth week: reading, vocabulary development Grammar: Articles	Lecture, Quiz, Assignment	2 lecture = 3 hour

Fourteenth week: Review	Lecture	2 lecture = 3 hour

- ***Compulsory Bibliography:***

Key references:

Harrison, R. (2006). *New Headway-academic skills: reading, writing, and study skills. Level 1: student's book.* Oxford, UK.: Oxford University Press.

9. Assessment

Type of Activity	9.1. Assessment Criteria ²	9.2. Assessment Type	9.3. Percentage of the final Grade
9.4. Theoretical	Mid-term (30%)	Exam	20
9.5. Report , quiz, assignment			30
Final exam		Exam	50

Theoretical Lecturer	<i>Asst. lecturer Basta Nazar Department of General Education</i>