

## Curriculum Vitae



### Personal Information

Name:	<b>Aras A. Amin</b>
Nationality:	Iraqi
Date of Birth:	9 <sup>th</sup> July 1985
Gender:	Male
Marital Status:	Married
E-mail:	aras.abdulakrim@yahoo.com
Mobile:	009647702163710
Languages:	<b>Kurdish;</b> Native language <b>Arabic;</b> Second Language <b>English, and Persian;</b> Foreign languages

### Education

- **Bachelor (B.A)**

English Language 2012-2013, English department, college of basic education/ Halabja. Sulaimani University.

- **Master (MA)**

**Degree of Master of Arts in Teaching English as a Foreign Language (TEFL)** department of English language, faculty of literature and humanities, university of Guilan- Rasht-Iran 2014-2016.

- **Awarded a certificate in methods of teaching** at Slemani University in 2016 (Jun-Sep). The reference No. is 7,14-8224 in 15/11/2016.
- **PhD student, in ELT specialization** at Slemani University (2019-up to now).

## Publications

- Al-Zangana, A. A., Tahriri, A., & Khalili, M. (2016). Kurdish EFL Learners Errors of Preposition across Levels of Proficiency: A Study of Types of Prepositions and Sources of Errors. *English Literature and Language Review*, 2(2), 7-17.
- Aras, A., A. (2017). Linguistic analysis of the phenomenon of language transfer. *Journal of Humanities and Social Science*. 22(4), 32-35.
- Mukhalad, M., & Aras, A., A. (2017). Difficulties encountered by Iraqi EFL learners in explaining body collocations. *Journal of Humanities and Social Science*. 22(3), 49-54.
- Aras, A., A. (2017). The frequency of morpho-syntactic errors by Kurdish EFL learners. *Journal of Humanities and Social Science*. 22(3), 68-70.
- Mukhalad, M., Y., & Aras, A., A. (2017). Theoretical analysis of the significance of critical discourse analysis in language use. *International Journal of Humanities Social Studies*. 3(2), 25-30.
- Aras, A., A. (2017). An overview study of the significance of discourse analysis in language. *International Journal of Advanced Research*. 5(4), 1131-1133.
- Malik, M., & Abdalkarim, A.(2018). A Theoretical Analysis of Using Non-Literal Idiomatic Expressions in Communication. *The Scientific Journal of Cihan University – Sulaimanyia* 2(2), 73-81.
- Almutalabi, M. M. A. A. Abdalkarim (2018). Analysing the Improper Pronunciation of Diphthongs by Iraqi EFL learners. *JURNAL ARBITRER*, 5(1), 17-22.
- Aras, A., A. (2019). Improper pronunciation of the vowel /ə/ in trisyllabic words by Kurdish EFL learners. *The Scientific Journal of Cihan University – Sulaimanyia* 3(1), 197-210.
- Amin, A. A., & Jawad, H. F. (2022). The Role of Dynamic Assessment in Academic Writing: A Review Study. *The Scientific Journal of Cihan University–Sulaimaniya*, 6(2), 78-89.

## Teaching and Related Experiences

- Translate and interpret, from and to Kurdish, English, Persian, and Arabic.
- Teach different linguistic courses such as; the four language skills, grammar, composition, comprehension, syntax, semantics, pragmatics and other related topics.
- Prepare materials and lessons to facilitate curriculum.
- Provide relevant assignments for students that demonstrate learning outcomes in a real-life setting.
- Challenge engage serve and communicate with students to encourage their participation and learning while maintaining mutual value and respect.
- Complete grade books learning assessments and final exam assessments on a timely basis
- Maintain credentials as required by accrediting councils/agencies and regulatory bodies
- Delivered competency-based education which aligned with the college model of curricula and style of teaching.
- Designed class instruction through the development of instructional plans and activities to meet course competencies and lesson objectives.
- Enabled the achievement of pre-described exit competencies for student achievement by providing instruction to foster skill and establish student performance criteria.
- Promoted student success by showing flexibility in style and work schedule as well as exhibiting a passion for teaching and engaging students in the learning process.
- Related professional/life/industry experience to learning by the continuation of technical skills development the introduction of industry perspective into courses and the active awareness of industry trends and opportunities.
- Implemented variety of different teaching and learning practices: cooperative and individual learning, hands-on/minds-on experiences, and informal and formal assessment.
- Tutored 'entrance exam' test preparation.
- Tutored 'English Grammar' to M.A and PhD Physical Education students at Guilan University.
- Participated in an international workshop 'Using SAS Software'.

## Positions

- Head of the department of English, Cihan University-Slemani (2017 up to now).
- Head of the council of department of English (2017 up to now).
- Head of the English department scientific committee (2017 up to now).
- Head of the English department examination committee (2016 up to 2019).

## Memberships (From 2016 up to now)

- Member of the Cihan University-Slemani council.
- Member of the Cihan University-Slemani examination committee.
- Member of the Cihan University-Slemani curriculum design.
- Member of the English department equalization committee.
- Member of the English department scientific activities.

## Promotions

- *Assistant lecturer*; was giving by the Ministry of Higher Education & Scientific Research. The reference No. is 1493 in 25/1/2017.
- *Lecturer*; was giving in 29/05/2019 by the Ministry of Higher Education and Scientific Research. The reference No. 7294 in 06/09/2020.