

### **Career Profile:**

- Motivated with many years of progressive experience, offering expertise in dealing with individuals from different educational and cultural backgrounds.
- Highly ambitious professional with excellent leadership and communication skills.
- Energetic, self-starter, and team builder; with ability to navigate high-stress situations.

### **Education & Qualifications:**

#### **2019: University of Hull, United Kingdom (M.A) English Literature and Creative Writing.**

- Recipient of Chevening Scholarship 2018/2019- The UK government's prestigious global scholarship for young future leaders.
- The course has been completed with a – Merit- Master of Arts in English Literature and Creative Writing. The following modules were mastered:
  - Modern City Fictions
  - Bram Stoker: Literature, Theatre, and Gothic
  - Medieval and Renaissance Intertextualities
  - Gender in Popular Culture
  - Research, Creativity Writing and Engagement
- Thesis title - "Magical Realism: Implicit Political and Social Critique"

#### **2013: University of Human Development (UHD), Sulaimaniyah, KRI**

##### **(B.A.): English language and Literature**

- Awarded standard (Very Good), with average grade (88.69%) for the four academic years.
- Recipient of UHD top student Scholarship for three successive academic years.

#### **2020: University of Human Development (UHD), Sulaimaniyah, KRI**

##### **Pedagogy Training Course**

- The course covered:
  - Information and Communications Technology
  - Student Centered Approach
  - Innovative Teaching Methods & Assessment tools
  - Edupreneurship
  - Competency –Based Education
  - Applied Research

### **Work Experience:**

#### **Nov. 2019- Aug.2020: Project Coordinator/ Acting Head of Office – British Human Relief Foundation (B-HRF)**

- Managing a team of livelihoods project (cash-for-work): including beneficiary selection (300 direct beneficiaries), work-planning, scheduling, and coordination for the whole project implementation in Arbat.
- Responsible for managing administrative duties related to Suly office.

#### **Jun. 2018- Oct. 2018: Protection Center Supervisor- Women for Women International (WFWI)**

- Managed a team of around 20 employees of the center and above 150 beneficiaries per day, including supervision of the hiring, training, and professional growth of the staff.
- Worked directly with the Head of Office, and the other core departments like Human resources, Logistics, finance, and local partners to establish and run the protection center properly.

#### **Oct. 2017- Jun. 2018: Community Service Officer- World Vision International (WVI)**

- Successfully managed Child Protection Center (8 CPCs, 8 locations).
- Conducted 6 months long life- skills sessions for conflict affected adolescent girls aged (15-25).
- Raising community awareness on gender based violence (GBV), human rights violations, and circulation of international protection mechanism.
- Conducted massive GBV campaigns in IDPs and refugee camps, and rural areas.

#### **Feb. 2017- Sept. 2017: Project Assistant- Mercy Corps (MC)**

- Supported Advanced Adolescence Education program, which worked through schools to meet the needs of conflict affected youths.
- Supported project manager in improving operations and resolving issues to deliver top-notch beneficiary service.
- Good coordination with local partners and government institutions, like Ministry of Education and Ministry of Health.

#### **May. 2015- Feb 2016: English Teacher: Cihan Private School- Sulaimaniyah:**

- Teaching English subjects to grades 4<sup>th</sup> and 6<sup>th</sup>, including (Sunrise, short story, pronunciation, grammar, reading and writing)
- Setting and arranging teachers schedule for the school.
- Preparing parental guidelines, school leaflets and objectives.
- Being a member of committee for recruiting English language teachers.
- Member of school disciplinary committee.
- Supervisor/founder of Hope (ADHD team), a group of 6 school teachers and a psychologist volunteered to teach children with learning difficulties on Saturdays.

#### **Feb. 2014- May.2015: Reporting Officer and Project Coordinator: Youth Activity Organization (YAO)- Sulaimaniyah:**

- Responsible for data collection, photographing and archiving documents of UNHCR's NFI/Shelter activities.
- Supervising NFI-distribution team (including their Arbat IDP and Arbat Refugee Camp activities).
- Project coordination: recruiting and managing of operative staff (2 team leaders & 12 members): Planning and organizing every detail of the required conferences and workshops for UNDP's livelihoods Projects.

**Sept. 2013 - Jan. 2014: Translator and Communications Officer- Faruk Medical City ( FMC)- Sulaimaniyah:**

- Translated documents (English –Kurdish – Turkish) for Marketing and Communications Department.

**Jun. 2008- Sept. 2013: English/ Turkish teacher (part-time): - Everest Institute– Sulaimaniyah**

- Prepared the course syllabi and provided highly innovative learning strategies to promote student interaction and cooperation.
- Materials taught:
  - American Cutting Edge (starter to advanced)
  - Headway (elementary to advanced)
  - Side by side
  - Let's Go
  - Hip Hip Hooray

**Jun. 2012- Sept. 2012: English teacher (full time): Madyar Institute – Sulaimaniyah**

- English for Everyone (English business- English travel- Vocabulary Builder)

**Personal Profile:**

**D.O.B:** 24/08/1990

**Marital status:** Married

**Full address:** Doctor's city, Sulaiymaniah

**Gender:** Female

**Health:** non-smoker

**Interests:** Reading novels and travelling.

**Other Qualifications:**

**Languages:**

Language	Reading	Writing	Speaking
1.Kurdish	Native	Native	Native
2. English	Excellent	Excellent	Excellent
3. Turkish	Excellent	Excellent	Excellent
4. Arabic	Good	Good	Good
5. French	Basic	Basic	Basic

**Additional Skills:**

- Computer literate (Word, Excel, Access, Power Point, Publisher)
- Internet skills (outlook, managing web sites/social media pages, Skype, zoom group meetings)
- Qualified legal translator (English/Kurdish/Turkish): title licensed by Ministry of Justice (2018).

**List of Professional Training Sessions:**

- The Rules-based International Order: Preservation and Modernization (London 2019)- Chevening Program
- The EU & Human Rights in a Time of Crises (London 2019) – Chevening Program
- Journalism, Media, and Multimedia (Manchester- 2019) – Chevening Program
- Psychological First Aid (PFA)-(Sulaimaniyah-2018)- World Vision International
- Visual Journalism and Humanitarian Crises (Erbil-2014) – UNHCR/ YAO
- Profound Stress Attunement- PSA (Sulaimaniyah -2017)- World Vision International
- Planning & Design Thinking as a Strategy of Innovation-(2017) - Mercy Corps.
- Child Protection & Gender Based Violence (T.O.T)- (Sulaimaniyah-2018)- World Vision International.