



**Department of Law**

**College of Law**

**University of Cihan- Sulaimaniya**

**Subject: General English**

**Course Book – Year First .**

**Lecturer's name Basta Nazar Mohammad**

**Academic Year: 2025 - 2026**

# Course Book

<b>1. Course name</b>	<b>English language</b>
<b>2. Lecturer in charge</b>	<b>Basta Nazar</b>
<b>3. Department/ College</b>	<b>Law</b>
<b>4. Time (in hours) per week</b>	<b>2</b>
<b>5. Office hours</b>	
<b>6. Course code</b>	
<b>7. Teacher's academic profile</b>	<b>M.A in English language teaching</b>
<b>8. Keywords</b>	
<p><b>9. Course overview:</b></p> <p>This <b>General English</b> course is designed to help university students use English confidently in both academic and everyday contexts. Throughout the course, students develop the ability to communicate effectively in common university and daily-life situations, while strengthening their listening skills to understand both general ideas and specific details and actively participate in discussions. The course also focuses on reading short academic-style texts, enabling students to identify main ideas and supporting information with greater ease. In writing, students learn how to produce clear, well-structured paragraphs, as well as practical texts such as short emails and summaries. Alongside skills development, the course reinforces accurate use of key grammar areas—including verb tenses, modals, conditionals, and relative clauses—and builds a strong foundation of practical vocabulary related to study life, services, health, culture, and technology, supporting students' overall academic success and real-life communication.</p>	
<p><b>10. Course objective:</b></p> <p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Communicate confidently in common university and everyday situations.</li> <li>2. Understand spoken English by identifying main ideas and details.</li> <li>3. Read short academic texts and recognize key points.</li> <li>4. Write clear paragraphs, emails, and short summaries.</li> <li>5. Use essential grammar structures accurately in speaking and writing.</li> </ol>	

6. Apply practical vocabulary related to study life and daily activities.

### **11. Student's obligation**

tudents enrolled in this course are expected to attend classes regularly and arrive on time, as active participation is essential for developing language skills. They should take part in class activities, discussions, pair and group work, and complete all assigned homework and assessments by the specified deadlines. Students are required to bring the course textbook and necessary materials to each class and to review lessons independently to reinforce learning. Academic honesty must be maintained in all written and spoken tasks, and respectful behavior toward the instructor and classmates is expected at all times.

### **12. Forms of teaching**

This course is delivered through a variety of interactive and student-centered teaching methods. Instruction includes short lectures to introduce language points, followed by guided practice, pair and group work, class discussions, and role-play activities to develop speaking and listening skills. Reading and writing tasks are integrated into lessons to support academic language development, and multimedia materials such as audio and video recordings are used to enhance listening comprehension. Continuous feedback and formative assessment are provided to support students' progress and active engagement throughout the course.

### **13. Assessment scheme**

<b>Midterm Examination</b>	<b>30 %</b>
<b>Paper, Quiz, Project</b>	<b>10%</b>
<b>Final theory exam</b>	<b>60%</b>

### **14. Student learning outcome:**

## 15. Course Reading List and References:

## 16. The Topics:

Lecture No	Topic
1.	<b>Introduction</b>
2.	Fresher week ,grammar , speaking , listening
3.	System of education grammar , speaking , writing
4.	Living and working at university , speaking , writing
5.	Personal statement writing , grammar
6.	Psychology and society speaking
7.	Midterm exan
8.	Concepts writing and listening
9.	An introduction to society grammar , speaking , listening
10	Human behaviour grammar , speaking , writing
11	Asking for information speaking and listening
12	Taking turns grammar , writing
13	Personality and behaviour grammar , speaking , writing
14	Extroverts and introverts grammar , speaking , listening
Final Examination	

## 17. Peer review

Law department

**Main Lecturer Basta Nazar**

**Head of The Department**