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**CIHAN UNIVERSITY-SULAIMANIYA**

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# Course Outline

**2026**

**Address:** Chwarchra-Opposite to Family Mall  
**Sulaymaniyah City**  
**Kurdistan Region-Iraq**  
**Tel:** 07714695656,  
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# MODULE DESCRIPTION FORM

Module Information				
<b>Module Title</b>	Computer Skills			
<b>Module Type</b>	University		<input checked="" type="checkbox"/> <b>Theory</b> <input checked="" type="checkbox"/> <b>Lecture</b> <input type="checkbox"/> <b>Tutorial</b> <input checked="" type="checkbox"/> <b>Practical</b> <input type="checkbox"/> <b>Seminar</b> <input type="checkbox"/> <b>Report</b> <input type="checkbox"/> <b>Extra activity</b>	
<b>Module Code</b>				
<b>Language</b>	English			
ECTS Credits : 6				
<b>Module Level</b>		<b>Beginner</b>	<b>Semester of Delivery</b>	First semester
<b>Administering Department</b>		MLA and CSM	<b>College</b>	MLA and CSM
<b>Lecturer</b>	Sherko ham law Murad			
<b>Academic Title</b>		A. Teacher	<b>Qualification</b>	M.Sc.
<b>Module Tutor</b>			<b>e-mail</b>	Sherko.murad@sulicihan.edu.krd
<b>Peer Reviewer Name</b>			<b>e-mail</b>	
<b>Scientific Committee Approval Date</b>			<b>Version Number</b>	1
<b>Cycle of Study</b>		Bachelor	<b>Form of Education</b>	

Relation with other Modules				
<b>Prerequisite module</b>	N/A			<b>Semester</b>
<b>Co-requisites module</b>	N/A			<b>Semester</b>



**Department:**

**Discipline:**

**Stage:**

<b>Total Contact Hours:</b>	
<b>Total Self Study Hours:</b>	
<b>Total No. Hours:</b>	
<b>ECTS:</b>	

No. of Weeks	Contact Hours			Self-Study					
	Theoretical	Practical	G.W	Quiz	Reading	Assignment	Report	Midterm Exam.	Final Exam.
<b>1<sup>st</sup> Week (Registration)</b>							-	-	-
<b>2<sup>nd</sup> Week</b>	-	-	-	-	-	-	-	6	8
<b>3<sup>rd</sup> Week</b>	2	2					2		
<b>4<sup>th</sup> Week</b>	2	2				2	2		
<b>5<sup>th</sup> Week</b>	2	2				2	2		
<b>6<sup>th</sup> Week</b>	2	2				2	2		
<b>7<sup>th</sup> Week</b>	2	2					2		
<b>8<sup>th</sup> Week</b>	2	2					2		
<b>9<sup>th</sup> Week</b>	2	2					2		
<b>10<sup>th</sup> Week</b>	2	2				2	2		
<b>11<sup>th</sup> Week</b>	2	2				2	2		
<b>12<sup>th</sup> Week</b>	2	2					2		
<b>13<sup>th</sup> Week</b>	2	2				2	2		
<b>14<sup>th</sup> Week</b>	2	2				2	2		
<b>15<sup>th</sup> Week (Final Exam)</b>	2	2					2		
<b>TOTAL</b>	-	-	-	-	-	-	-		

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	<p><i>Concepts of Information and Communication Technology (ICT):</i></p> <ul style="list-style-type: none"> <li>• <i>Introducing Module activities and using teaching techniques.</i></li> <li>• <i>Computer Components</i></li> <li>• <i>Definition of Computer Hardware &amp; Software</i></li> <li>• <i>Input &amp; Output Devices,</i></li> <li>• <i>System Unit</i></li> </ul>
Week 2	<p><i>Concepts of Information and Communication Technology (ICT):</i></p> <ul style="list-style-type: none"> <li>• <i>Computer Properties</i></li> <li>• <i>Concept of Software</i></li> <li>• <i>Computer Software</i></li> <li>• <i>Application Software</i></li> <li>• <i>System Software</i></li> <li>• <i>Memory &amp; Storage</i></li> <li>• <i>Communication Devices</i></li> </ul>
Week 3	<p><i>Operating System:</i></p> <ul style="list-style-type: none"> <li>• <i>Using Windows</i></li> <li>• <i>Working with file system (Files and Folders)</i></li> <li>• <i>Desktop And Menu bar</i></li> <li>• <i>Taskbar</i></li> <li>• <i>Creating shortcut</i></li> <li>• <i>Desktop Wallpaper</i></li> </ul>
Week 4	<ul style="list-style-type: none"> <li>• <b><i>A. Internet and communication</i></b></li> <li>• <i>Email</i></li> <li>• <i>One of the oldest and most widely used communication tools.</i></li> <li>• <i>Key features:</i></li> <li>• <i>Inbox, Sent, Drafts, Spam, CC/BCC</i></li> <li>• <i>Attachments (documents, images, PDFs)</i></li> <li>• <i>Email etiquette:</i></li> <li>• <i>Use a clear subject line.</i></li> <li>• <i>Keep messages polite and professional.</i></li> <li>• <i>Check grammar before sending.</i></li> <li>• <b><i>B. Instant Messaging</i></b></li> <li>• <i>Real-time communication using apps like WhatsApp, Telegram, Messenger.</i></li> <li>• <i>Supports text, voice messages, images, and group chats.</i></li> <li>• <b><i>C. Video Conferencing</i></b></li> <li>• <i>Platforms such as Zoom, Google Meet, and Microsoft Teams.</i></li> <li>• <i>Used for online meetings, classes, interviews.</i></li> <li>• <i>Good practices:</i></li> <li>• <i>Test your microphone and camera.</i></li> <li>• <i>Join on time.</i></li> <li>• <i>Mute when not speaking.</i></li> </ul>

Week 5	<p><i>Operating System:</i></p> <ul style="list-style-type: none"> <li>• <i>Control Panel</i></li> <li>• <i>Programs and Features</i></li> <li>• <i>Hardware and sound</i></li> <li>• <i>User Accounts</i></li> <li>• <i>Region</i></li> <li>• <i>Date and Time</i></li> <li>• <i>System</i></li> <li>• <i>Taskbar and Navigation</i></li> </ul>
Week 6	<p><b>Midterm Exam</b></p>
Week 7	<ul style="list-style-type: none"> <li>• <i>Main components:</i></li> <li>• <i>Title Bar – Shows document name and application name.</i></li> <li>• <i>Quick Access Toolbar – Contains frequently used commands (Save, Undo, Redo).</i></li> <li>• <i>Ribbon – Contains tabs such as Home, Insert, Layout, References.</i></li> <li>• <i>Tabs and Groups – Each tab has tools grouped together (e.g., Font group, Paragraph group).</i></li> <li>• <i>Document Area – Where you type your content.</i></li> <li>• <i>Status Bar – Shows page number, word count, zoom options.</i></li> </ul>
Week 8	<ul style="list-style-type: none"> <li>• <i>Creating and Saving a Document</i></li> <li>• <i>A. Creating</i></li> <li>• <i>Open Word → Choose Blank Document.</i></li> <li>• <i>Start typing in the document area.</i></li> <li>• <i>B. Saving</i></li> <li>• <i>Click File → Save / Save As.</i></li> <li>• <i>Choose location (Desktop, Documents).</i></li> <li>• <i>Enter file name.</i></li> <li>• <i>Choose format (.docx, .pdf).</i></li> <li>• <i>Click Save.</i></li> </ul>
Week 9	<ul style="list-style-type: none"> <li>• <i>Font Formatting</i></li> <li>• <i>Tools found in Home → Font group</i></li> <li>• <i>Change font type, size, colour.</i></li> <li>• <i>Bold (Ctrl + B), Italic (Ctrl + I), Underline (Ctrl + U).</i></li> <li>• <i>Highlighting text.</i></li> <li>• <i>Text effects and typography.</i></li> <li>• <i>Paragraph Formatting</i></li> <li>• <i>Tools in Home → Paragraph group</i></li> <li>• <i>Alignment: Left, Centre, Right, Justify.</i></li> <li>• <i>Line spacing (single, 1.5, double).</i></li> <li>• <i>Increase/Decrease indent.</i></li> <li>• <i>Bulleted and numbered lists.</i></li> <li>• <i>Borders and shading.</i></li> </ul>
Week 10	<ul style="list-style-type: none"> <li>• <i>Insert Features</i></li> <li>• <i>A. Tables</i></li> <li>• <i>Insert → Table → Select rows and columns.</i></li> <li>• <i>Add or delete rows/columns.</i></li> <li>• <i>Merge and split cells.</i></li> </ul>

	<ul style="list-style-type: none"> <li>• <i>Apply table styles.</i></li> <li>• <i>B. Shapes</i></li> <li>• <i>Insert shapes like arrows, circles, boxes.</i></li> <li>• <i>Format using Shape Fill, Outline, Effects.</i></li> <li>• <i>C. Header &amp; Footer</i></li> <li>• <i>Add page numbers.</i></li> <li>• <i>Insert date/time.</i></li> <li>• <i>Add titles or author name at top/bottom of pages.</i></li> <li>• <i>D. Symbols &amp; Equations</i></li> <li>• <i>Insert mathematical equations and special characters.</i></li> </ul>
<b>Week 11</b>	<ul style="list-style-type: none"> <li>• <i>Styles and Themes</i></li> <li>• <i>Use present Styles (Heading 1, Heading 2, Title) for organizing documents.</i></li> <li>• <i>Styles make it easier to create:</i></li> <li>• <i>Table of Contents</i></li> <li>• <i>Consistent document design</i></li> <li>• <i>Themes control the overall design (colours, fonts, effects).</i></li> </ul>
<b>Week 12</b> <b>Week 13</b>	<p><i>References:</i></p> <ul style="list-style-type: none"> <li>• <i>References (Table of Contents, Table of Figures, Citation, Caption, and Bibliography)</i></li> <li>• <i>Watermark</i></li> <li>• <i>Printing &amp; page settings.</i></li> </ul>
<b>Week 14</b>	<b>Review</b>
<b>Week 15</b>	<b>Final Exams</b>

<b>Module Aims, Learning Outcomes and Indicative Contents</b>	
<b>Module Objectives</b>	To introduce the student to a variety of terms, definitions, and concepts that apply to the design and use of computers, and to give “hands on” experience with Microsoft Office applications: Word, Excel, using Windows Operating System. And to teach basic internet usage and to print documents. Also, lab assignments will be combined for a comprehensive study. Students will be thoroughly tested on their ability to recall facts about computers and the use of applications.
<b>Module Learning Outcomes</b>	<p>Upon successful completion of the program, you should have the skills to:</p> <ol style="list-style-type: none"> <li>1. To provide an opportunity to study modern methods of information processing and their applications;</li> <li>2. use computer applications software to solve problems like (MS Word, MS PowerPoint, and MS Excel)</li> <li>3. Work effectively with various current, standard Office Productivity software applications.</li> <li>4. To expose students to practical examples of the computer as a useful tool.</li> </ol>

	<p>5. To acquaint students with the proper procedures to create documents, worksheets, and presentations suitable for coursework, professional purposes, and personal use.</p>
<b>Learning and Teaching Strategies</b>	
<b>Strategies</b>	<p>The strategies to deliver this module can be as follows:</p> <p>Mid-term exam Final Exam</p>

<b>Module Evaluation</b>					
Assessment Types		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
	Quizzes	4	16		
	Group works	3	6		
	Assignment	2	8		
	Report				
Summative assessment	Midterm Exam		20		
	Final Exam		50		
<b>Total assessment</b>		100% (100 Marks)			

<b>Learning and Teaching Resources</b>		
	Text	Available in the Library?
Required Texts	Microsoft word intermediate tutorial pdf	•
Recommended Texts	www.rgycsm.org/uploads/books/MICROSOFT-OFFICE-BOOK.pdf	•
Websites		

<b>Grading Scheme</b> <b>مخطط الدرجات</b>				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors

	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

### Approved by Head of the Branch / Department

Signature	
Date	
Name	

### Approved by Curriculum Development Committee and Bologna Process Committee

Signature	
Date	
Name	