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**CIHAN UNIVERSITY-SULAIMANIYA**

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# **Course Outline**

**2024-2026**

**Address:**

**Chwarchra-Opposite to Family Mall**

**Sulaymaniyah City**

**Kurdistan Region-Iraq**

**Tel: 07714695656,**

**email: [presidency@sulicihan.edu.krd](mailto:presidency@sulicihan.edu.krd)**

# MODULE DESCRIPTION FORM

Module Information			
Module Title	Essay Writing		
Module Type		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input type="checkbox"/> Seminar <input type="checkbox"/> Report <input type="checkbox"/> Extra activity	
Module Code			
Language	English		
ECTS Credits			
Module Level	2 <sup>nd</sup> year		
Administering Department	Translation	College	N/A
Lecturer	Dr. Pashew M. Nuri		
Academic Title	Lecturer	Qualification	PhD
Module Tutor		e-mail	<a href="mailto:Pashew.nuri@sulicihan.edu.krd">Pashew.nuri@sulicihan.edu.krd</a>
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	
Cycle of Study	Bachelor	Form of Education	Full time

Relation with other Modules			
Prerequisite module		Semester	
Co-requisites module		Semester	



Department: Translation

Discipline:

Stage:

Total Contact Hours:	
Total Self Study Hours:	
Total No. Hours:	
ECTS:	

No. of Weeks	Contact Hours					Self-Study					
	Theoretical	Practical	Lab	Project	Visit	Quiz	Reading	Assignment	Report	Midterm Exam.	Final Exam.
1 <sup>st</sup> Week (Registration)	2	2									
2 <sup>nd</sup> Week	2	2									
3 <sup>rd</sup> Week	2	2									
4 <sup>th</sup> Week	2	2									
5 <sup>th</sup> Week	2	2									
6 <sup>th</sup> Week	2	2									
7 <sup>th</sup> Week	2	2									
8 <sup>th</sup> Week	2	2									
9 <sup>th</sup> Week	2	2									
10 <sup>th</sup> Week	2	2									
11 <sup>th</sup> Week											
12 <sup>th</sup> Week											
13 <sup>th</sup> Week											
14 <sup>th</sup> Week											
15 <sup>th</sup> Week (Pr. Final Exa)											
16 <sup>th</sup> Week (Final Exam.)											
TOTAL											

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Mechanics & Brainstorming
Week 2	The Burger Structure (Topic Sentences)
Week 3	Logic & Support
Week 4	The Opinion (The Final Genre)

<b>Week 5</b>	Midterm & The Outline
<b>Week 6</b>	The Thesis Statement
<b>Week 7</b>	Introductions & Conclusions
<b>Week 8</b>	Writing Lab (Body Paragraphs)
<b>Week 9</b>	The Polish (Peer Review)
<b>Week 10</b>	Final Submission & Mock Exam
<b>Week 11</b>	
<b>Week 12</b>	
<b>Week 13</b>	
<b>Week 14</b>	
<b>Week 15</b>	
<b>Week 16</b>	

<b>Delivery Plan (Weekly Lab. Syllabus)</b>	
	<b>Material Covered</b>
<b>Week 1</b>	
<b>Week 2</b>	
<b>Week 3</b>	
<b>Week 4</b>	
<b>Week 5</b>	
<b>Week 6</b>	
<b>Week 7</b>	
<b>Week 8</b>	
<b>Week 9</b>	
<b>Week 10</b>	
<b>Week 11</b>	
<b>Week 12</b>	
<b>Week 13</b>	
<b>Week 14</b>	
<b>Week 15</b>	
<b>Week 16</b>	

## Module Aims, Learning Outcomes and Indicative Contents

<b>Module Objectives</b>	
<b>Module Learning Outcomes</b>	<p><b>Student Learning Outcomes (SLOs):</b> <i>By the end of this course, students will be able to:</i></p> <ol style="list-style-type: none"> <li>1. <b>Format</b> a document correctly (indentation, margins, capitalization, punctuation).</li> <li>2. <b>Distinguish</b> between a topic sentence, a supporting detail, and a thesis statement.</li> <li>3. <b>Produce</b> a coherent 5-paragraph Opinion Essay (approx. 400–500 words) with a clear Thesis Statement.</li> <li>4. <b>Use</b> standard transition words (<i>First, Furthermore, However, Therefore</i>) to connect ideas.</li> <li>5. <b>Critique</b> a peer’s writing to identify structural errors.</li> </ol>

## Learning and Teaching Strategies

<b>Strategies</b>	Tutorials, workbook, class activities, peer feedback
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## Module Evaluation

Assessment Types		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>				
	<b>Assignments</b>				
	<b>Class Participation</b>		10%		
	<b>Peer Editing Task</b>		10%		
	<b>Google Doc Portfolio</b>		<b>10%</b>		
<b>Summative assessment</b>	<b>Midterm Exam</b>	2hr	20%		
	<b>Final Essay</b>		20%		
	<b>Final Exam</b>	3hr	30%		
<b>Total assessment</b>			100% (100 Marks)		

## Learning and Teaching Resources

	Text	Available in the Library?
<b>Required Texts</b>	<i>Academic Writing: From Paragraph to Essay</i> by Zemach & Rumisek (Macmillan)	
<b>Recommended Texts</b>		
<b>Websites</b>		

## Grading Scheme

### مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 – 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 – 89	Above average with some errors
	<b>C</b> - Good	جيد	70 – 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 – 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 – 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

- **Cycle of studies** - choose one of the three options: Bachelor «1», Master «2», PhD. «3»
- **(Exam: Oral Examination, Written Exam), and (Continuous Evaluation(CE), Portfolio).**
- **Discipline status (Content)** - for the Bachelor level, choose one of the options: **FD (Fundamental (General) Discipline)**, **PF (Preparatory Disciplines in the Field)**, **SD (Specialty Disciplines)**, **CD (Complementary Disciplines)**, **DU (Disciplines based on the University's options).**
- **Discipline status (compulsoriness)** - choose one of the options
  - a. MD (Mandatory discipline)
  - b. OD (Optional Discipline)
  - c. ED (Elective (**Facultative**) Discipline).

## Approved by Head of the Branch / Department

Signature	
Date	
Name	

**Approved by Curriculum Development Committee and Bologna Process Committee**

Signature

Date

Name