

Course Plan: Essay Writing

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Stage: 4th

Subject Name

Essay writing third-Year General Education Department

Objectives

1. Students will learn to structure essays with clear introductions, thesis statements, well-organized body paragraphs, and logical conclusions.
2. Students will analyze various topics and construct well-supported arguments using evidence, reasoning, and critical analysis.
3. Students will use credible sources effectively and apply standard citation formats (e.g., APA or MLA) to avoid plagiarism and support their claims.
4. Adapt Writing for Different Purposes and Audiences

Importance of the Course

The essay writing course is crucial for students as it equips them with essential skills for academic success and professional communication. Mastery of essay writing enhances critical thinking, allowing students to organize ideas clearly and argue effectively. It fosters the ability to research, analyze information, and present well-supported viewpoints, which are valuable across all disciplines. Furthermore, strong writing skills improve students' confidence in expressing themselves and prepare them for future challenges, whether in advanced studies or the workplace. Overall, this course lays the foundation for lifelong learning and effective communication in diverse contexts.

Ways of Evaluation

1. Final Examination: 50 marks
2. Midterm Examination: 20 marks
3. Activities and Participation: 30 marks

Evaluation Breakdown

Final Examination

The final examination will assess students' ability to:

- Discuss the importance of effective communication in academic and professional settings.

- Analyze types of essay and be able to write an effective one.
- Reflect on the role of technology in modern education.

Midterm Examination

The midterm examination will test students on:

- Understanding of essay parts
- Effective use of essay knowledge
- Writing clear essays
- Writing organized essays

Activities and Participation

Marks will be awarded based on:

- Marks will be awarded based on the quality and accuracy of translations and rewriting of children's books, reflecting understanding and language skills.
- Students will also be assessed on the content, coherence, and originality of essays written for journals.
- Active participation in class discussions and group activities will contribute to marks by demonstrating engagement and collaboration.
- Involvement and creativity in participating in galleries or exhibitions related to course themes will be considered.

Week-by-Week Topics

Week	Topic	Activities
1	Structure of an Essay (Unit 8)	Introduce the essay format, parts of an essay, and how to write clear thesis statements.
2	Structure of an Essay (Unit 8)	Practice writing introductions and conclusions; exercises on essay formatting.
3	Developing Paragraphs (Unit 9)	Study paragraph development techniques and topic sentences.
4	Developing Paragraphs (Unit 9)	Write and revise paragraphs with supporting details; peer review sessions.
5	Coherence and Cohesion (Unit 10)	Learn about transition words, sentence variety, and linking ideas.
6	Coherence and Cohesion (Unit 10)	Practice coherence exercises; write short cohesive paragraphs.
7	Writing Different Types of Essays (Unit 11)	Explore argumentative, descriptive, and narrative essay types.

8	Midterm Exam	Test on Units 8–11: essay structure, paragraph development, and coherence.
9	Planning and Outlining Essays (Unit 12)	Techniques for brainstorming, organizing ideas, and outlining essays.
10	Planning and Outlining Essays (Unit 12)	Create detailed essay outlines; group work on essay planning.
11	Writing Process and Drafting (Unit 13)	Focus on drafting essays, writing introductions and body paragraphs.
12	Writing Process and Drafting (Unit 13)	Peer review and revising drafts; editing for clarity and grammar.
13	Revising and Editing Essays (Unit 14)	Strategies for self-editing and peer feedback; polishing final drafts.
14	Revising and Editing Essays (Unit 14)	Final revisions workshop; practice rewriting essays for improvement.
15	Final Examination	Comprehensive exam covering all units from 8 to 14.

References

1. Ezemach, D. (Year). *Academic writing: From paragraph to essay*. [Publisher].
(Primary textbook for the course, covering essay structure, paragraph development, and revision.)
2. Bailey, S. (2018). *Academic writing: A handbook for international students* (5th ed.). Routledge.
(Comprehensive guide on academic writing techniques, grammar, and style.)
3. Swales, J. M., & Feak, C. B. (2012). *Academic writing for graduate students: Essential tasks and skills* (3rd ed.). University of Michigan Press.
(Focused on developing skills for academic essay writing and research papers.)
4. Oshima, A., & Hogue, A. (2006). *Introduction to academic writing* (3rd ed.). Pearson Longman.
(Step-by-step approach to essay writing, including paragraph structure and development.)
5. Lunsford, A. A. (2019). *Easy writer* (7th ed.). Bedford/St. Martin's.
(A user-friendly handbook on writing fundamentals, grammar, and citation.)
6. Hacker, D., & Sommers, N. (2020). *A writer's reference* (9th ed.). Bedford/St. Martin's.
(An accessible guide for grammar, style, and research documentation.)