



CIHAN UNIVERSITY-SULAIMANIYA

Course Outline

2025-2026

Address:
Chwarchra-Opposite to Family Mall
Sulaymaniyah City
Kurdistan Region-Iraq
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MODULE DESCRIPTION FORM

Module Information			
Module Title	Morphology		
Module Type	Theory	<input type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar <input type="checkbox"/> Report <input type="checkbox"/> Extra activity	
Module Code			
Language	English language		
ECTS Credits	4		
Module Level			
Administering Department	General Education	College	Education
Lecturer	Basta Nazar		
Academic Title	Assistant lecturer	Qualification	M.A
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	
Cycle of Study	Bachelor	Form of Education	Full time

Relation with other Modules			
Prerequisite module		Semester	
Co-requisites module		Semester	

Cihan University-Sulaimaniya?

College of

Department:

Discipline:

Stage:



Total Contact Hours:	58
Total Self Study Hours:	59
Total No. Hours:	118
ECTS:	4

No. of Weeks	Contact Hours					Self-Study					
	Theoretical	Practical	Lab	Project	Visit	Quiz	Reading	Assignment	Report	Midterm Exam.	Final Exam.
1st Week (Registration)											
2nd Week	4						2			5	10
3rd Week	4			1			2	1			
4th Week	4					2	2				
5th Week	4			1			2	1			
6th Week	4			1			2	1			
7th Week	0			1			2				
8th Week	4			1			2		5		
9th Week	4			1			2	1		5	
10th Week	4			1			2				
11th Week	4			1			2	1			
12th Week	4					2	2				
13th Week	4			1			2	1			
14th Week	4			1							
15th Week (Pr. Final Ex)											
16th Week (Final Exam.)											
TOTAL	48			10		4	24	6	5	10	10

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	<p>What is morphology? Why it matters</p> <ul style="list-style-type: none"> • Topics: Words vs. lexemes; morphemes; type/token; orthography vs. morphology. • Activity: Segment 15 common words; discuss errors (e.g., <i>butterfly</i> ≠ <i>butter+fly</i>).
Week 2	<ul style="list-style-type: none"> • Morphemes & allomorphs <p>Topics: Free/bound; roots, bases, stems; allomorphy (plural /s/ /z/ /ɪz/).</p> <ul style="list-style-type: none"> • Data lab: English plurals & past tense; Kurdish Izafe quick look.
Week 3	<p>Derivation vs. inflection</p> <ul style="list-style-type: none"> • Topics: Category change; feature expression; trees vs. feature tables. • Activity: Sort 40 items into DER/INF with justification; mini debate on borderline cases (<i>-ing</i>). •
Week 4	<p>Affixation & productivity</p> <ul style="list-style-type: none"> • Topics: Prefixes, suffixes, (rare) infixes/circumfixes; productivity & blocking. • Lab: Measure “productivity” using type counts from a small wordlist.
Week 5	<p>Word-formation I (compounding & conversion)</p> <ul style="list-style-type: none"> • Topics: Headedness; stress; spelling; N+N vs. Adj+N; zero-derivation. • Lab: Compound parsing; KU/AR compound patterns.

<p>Week 6</p>	<p>Word-formation II (blends, clippings, back-formation, borrowing)</p> <ul style="list-style-type: none"> • Topics: Pathways of lexical innovation; semantic shifts. • Lab: Build dataset of local blends/borrowings; propose etymologies.
<p>Week 7</p>	<p>Midterm</p>
<p>Week 8</p>	<p>Phonology ↔ Morphology interface</p> <ul style="list-style-type: none"> • Topics: Assimilation, epenthesis, vowel harmony (cross-linguistic glimpses). • Lab: Diagnose rule ordering from allomorph patterns.
<p>Week 9</p>	<p>Features, agreement & morphosyntax</p> <ul style="list-style-type: none"> • Topics: Person/number/gender/case/tense/aspect/mood; agreement and government.
<p>Week 10</p>	<p>Morphotactics & structure</p> <ul style="list-style-type: none"> • Topics: Affix order, selectional restrictions, scope; ambiguity (<i>unlockable</i>). • Lab: Build affix-ordering charts; tree vs. bracketing comparisons.
<p>Week 11</p>	<p>Morphological typology & cross-linguistic survey</p> <ul style="list-style-type: none"> • Topics: Isolating, agglutinative, fusional, polysynthetic; case studies (Turkish, Arabic, Inuktitut, Mandarin). • Project launch: Choose a language/topic;
<p>Week 12</p>	<p>Computational basics</p> <ul style="list-style-type: none"> • Topics: Lemmas vs. surface forms; stemming vs. lemmatization; finite-state idea; tagging. • Lab: Spreadsheet “analyzer”: map stems + affixes to features.

Week 13	<p>Morphology & meaning</p> <ul style="list-style-type: none"> • Topics: Polysemy of affixes; evaluative morphology (diminutives/augmentatives); derivational semantics. • Lab: Build mini derivational families; discuss meaning shifts.
Week 14	Revision
Week 15	Final exam
Week 16	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	Students will understand how words are built and change, accurately segment words into morphemes, and tell the difference between derivation and inflection. They will identify common word-formation processes (affixation, compounding, conversion, blending, borrowing), explain when and why allomorphs appear, and relate morphology to phonology, syntax, and meaning (features like tense, number, gender, agreement). Students will compare languages across typologies, build small rule-based lexicons, and analyze real data—especially from English with contrasts to Kurdish and Arabic. They will also apply morphological insight to teaching and translation tasks, present their analyses clearly with evidence, and reflect on the practical impact of morphology in language learning and professional communication.
Module Learning Outcomes	students will be able to define core morphological concepts (morpheme, allomorph, stem, affix, productivity, morphotactics), accurately segment and label words, distinguish derivation from inflection with correct category and feature notation, and identify/justify common word-formation processes (affixation, compounding, conversion, blending, borrowing). They will analyze allomorphy and its phonological conditioning, explain morphology’s interfaces with syntax (agreement, valency) and semantics (meaning shifts), compare languages across major morphological typologies, and construct a small rule-based lexicon or spreadsheet “analyzer.” They will apply these skills to English with contrasts from Kurdish/Arabic in teaching and translation contexts, communicate analyses clearly with evidence, and reflect on the practical implications of morphological structure for learning, pedagogy, and professional communication.

Learning and Teaching Strategies

Strategies	flipped mini-lectures followed by data-driven activities (think-pair-share, small-group “data labs,” and rapid segmentation drills), with weekly retrieval practice and spiral review to reinforce core terms and skills.
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Module Evaluation

Assessment Types		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes		5%		
	Assignments		3%		
	Projects / Lab.		5%		
	Report		7%		
	Presentation		5%		
Summative assessment	Midterm Exam	2hr	20%	7 th	
	Prefinal Pr. Exam	2hr	25%	15 th	
	Final Exam	3hr	50%	16 th	
Total assessment			100% (100 Marks)		

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts		
Recommended Texts		
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 – 100	Outstanding Performance
	B - Very Good	جيد جدا	80 – 89	Above average with some errors

	C - Good	جيد	70 – 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 – 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

- **Cycle of studies - choose one of the three options: Bachelor «1», Master «2», PhD. «3»**
- **(Exam: Oral Examination, Written Exam), and (Continuous Evaluation(CE), Portfolio).**
- **Discipline status (Content) - for the Bachelor level, choose one of the options: FD (Fundamental (General) Discipline), PF (Preparatory Disciplines in the Field), SD (Specialty Disciplines), CD (Complementary Disciplines), DU (Disciplines based on the University's options).**
- **Discipline status (compulsoriness) - choose one of the options**
 - a. MD (Mandatory discipline)
 - b. OD (Optional Discipline)
 - c. ED (Elective (Facultative) Discipline).

Approved by Head of the Branch / Department

Signature	
Date	
Name	

Approved by Curriculum Development Committee and Bologna Process Committee

Signature	
Date	
Name	

