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**CIHAN UNIVERSITY-SULAIMANIYA**

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# **Course Outline**

**2025-2026**

**Address:**  
**Chwarchra-Opposite to Family Mall**  
**Sulaymaniyah City**  
**Kurdistan Region-Iraq**  
**Tel: 07714695656,**  
**email: [presidency@sulicihan.edu.krd](mailto:presidency@sulicihan.edu.krd)**

# MODULE DESCRIPTION FORM

Module Information			
Module Title	Educational Ethics		
Module Type	<input type="checkbox"/> Theory	<input type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar <input type="checkbox"/> Report <input type="checkbox"/> Extra activity	
Module Code			
Language	English language		
ECTS Credits	4		
Module Level		Semester of Delivery	First
Administering Department	General Education	College	Education
Lecturer	Basta Nazar		
Academic Title	Assistant Lecturer	Qualification	M.A
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	
Cycle of Study	Bachelor	Form of Education	Full time

Relation with other Modules			
Prerequisite module		Semester	First
Co-requisites module		Semester	

# Cihan University-Sulaimaniya?

College of education

Department:

Discipline: ethics

Stage: 3



<b>Total Contact Hours:</b>	<b>48</b>
<b>Total Self Study Hours:</b>	<b>63</b>
<b>Total No. Hours:</b>	<b>135</b>
<b>ECTS:</b>	<b>5</b>

No. of Weeks	Contact Hours					Self-Study					
	Theoretical	Practical	Lab	Project	Visit	Quiz	Reading	Assignment	Report	Midterm Exam.	Final Exam.
<b>1<sup>st</sup> Week (Registration)</b>											
<b>2<sup>nd</sup> Week</b>	3	1					3			8	10
<b>3<sup>rd</sup> Week</b>	3	1					3				
<b>4<sup>th</sup> Week</b>	3	1		1			3				
<b>5<sup>th</sup> Week</b>	3	1				4	3	1			
<b>6<sup>th</sup> Week</b>	3	1			1		3				
<b>7<sup>th</sup> Week</b>		1		1							
<b>8<sup>th</sup> Week</b>	3	1					3			8	
<b>9<sup>th</sup> Week</b>	3	1				4	3				
<b>10<sup>th</sup> Week</b>	3	1		1			3	1	8		
<b>11<sup>th</sup> Week</b>	3	1					3				
<b>12<sup>th</sup> Week</b>	3	1			1		3				
<b>13<sup>th</sup> Week</b>	3	1					3	1			
<b>14<sup>th</sup> Week</b>	3	1					3				
<b>15th Week (Pr. Final Ex</b>											
<b>16th Week (Final Exam.)</b>											
<b>TOTAL</b>	<b>35</b>	<b>13</b>		<b>3</b>	<b>2</b>	<b>8</b>	<b>36</b>	<b>3</b>	<b>8</b>	<b>16</b>	<b>10</b>

## Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	<b>Introduction to Ethics</b>
Week 2	<b>What is the Ethical Education</b>
Week 3	<ul style="list-style-type: none"> <li><b>Ethical Theories Applied to Education</b> (Ethics in the Classroom)</li> </ul> <p>Discuss how rules and duties influence educational practices.</p>
Week 4	<ul style="list-style-type: none"> <li><b>Ethical Theories Applied to Education</b> (Analyze how the outcomes of educational actions affect ethical decision-making.</li> </ul>
Week 5	<ul style="list-style-type: none"> <li><b>Ethical Theories Applied to Education</b> (Virtue Ethics and Character Education)</li> </ul> <p>Focus on the development of moral character in students and teachers</p>
Week 6	<ul style="list-style-type: none"> <li><b>Case Studies in Educational Ethics</b> (Ethical Dilemmas in Student Assessment)</li> </ul> <p>Examine fairness, grading policies,</p>
Week 7	<b>Exam</b>
Week 8	<ul style="list-style-type: none"> <li><b>Case Studies in Educational Ethics</b> (Professional Boundaries and Relationships)</li> </ul> <p>Discuss teacher-student relationships, confidentiality, and conflicts of interest.</p>
Week 9	<ul style="list-style-type: none"> <li><b>Case Studies in Educational Ethics</b> (Equity and Inclusion in Education)</li> </ul> <p>Explore issues of discrimination, accessibility, and culturally responsive teaching.</p>
Week 10	<ul style="list-style-type: none"> <li><b>Ethics of Technology and Education</b> (Privacy in Schools)</li> </ul> <p>Analyze ethical implications of student data collection and monitoring.</p>
Week 11	<b>Ethics of Technology and Education</b> (Discuss the ethical responsibilities of educators in addressing technology access.
Week 12	<ul style="list-style-type: none"> <li><b>Personal Ethics</b> (Developing a Personal Ethical Framework)</li> </ul> <p>Students draft their own code of ethics as educators)</p>
Week 13	<p><b>Personal Ethics</b> ( Reflective Practice in Teaching)</p> <p>Strategies for continual ethical reflection and growth</p>

<b>Week 16</b>	
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<b>Module Aims, Learning Outcomes and Indicative Contents</b>	
<b>Module Objectives</b>	<ul style="list-style-type: none"> <li>• Understand key ethical theories and their application in educational contexts.</li> <li>• Analyze and critically assess ethical dilemmas faced by educators.</li> <li>• Develop personal and professional ethical guidelines for teaching.</li> <li>• Foster a reflective practice that considers the moral implications of educational decisions.</li> </ul>
<b>Module Learning Outcomes</b>	Students will be able to identify the ethical element of any decision .Also, it makes the student to understand the nature of professional and personal responsibly.

<b>Learning and Teaching Strategies</b>	
<b>Strategies</b>	<p>To introduce key concepts and theories.</p> <p>To encourage critical thinking and diverse perspectives</p> <p>Giving real life scenario</p> <p>Active participation in class discussions and debates.</p>

<b>Module Evaluation</b>					
<b>Assessment Types</b>		<b>Time/Number</b>	<b>Weight (Marks)</b>	<b>Week Due</b>	<b>Relevant Learning Outcome</b>
<b>Formative assessment</b>	<b>Quizzes</b>		5%		
	<b>Assignments</b>		5%		
	<b>Project</b>		5%		
	<b>Report</b>		10%		
	<b>Presentation</b>		5%		
<b>Summative assessment</b>	<b>Midterm Exam</b>		20%		
	<b>Prefinal Pr. Exam</b>		.....		

	<b>Final Exam</b>		50%		
<b>Total assessment</b>			100% (100 Marks)		

<b>Learning and Teaching Resources</b>		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	Textbook and academic articles	
<b>Recommended Texts</b>		
<b>Websites</b>		

<b>Grading Scheme</b> مخطط الدرجات				
<b>Group</b>	<b>Grade</b>	<b>التقدير</b>	<b>Marks %</b>	<b>Definition</b>
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 – 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 – 89	Above average with some errors
	<b>C - Good</b>	جيد	70 – 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 – 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 – 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required
<p><b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				
<ul style="list-style-type: none"> <li>➤ <b>Cycle of studies - choose one of the three options: Bachelor «1», Master «2», PhD. «3»</b></li> <li>➤ <b>(Exam: Oral Examination, Written Exam), and (Continous Evaluation(CE), Portfolio).</b></li> <li>➤ <b>Discipline status (Content) - for the Bachelor level, choose one of the options: FD (Fundamental (General) Discipline), PF (Preparatory Disciplines in the Field), SD (Specialty Disciplines), CD (Complementary Disciplines), DU (Disciplines based on the University's options).</b></li> <li>➤ <b>Discipline status (compulsoriness) - choose one of the options</b> <ol style="list-style-type: none"> <li>a. MD (Mandatory discipline)</li> <li>b. OD (Optional Discipline)</li> <li>c. ED (Elective (Facultative) Discipline).</li> </ol> </li> </ul>				

**Approved by Head of the Branch / Department**

Signature

Date

Name

**Approved by Curriculum Development Committee and Bologna Process Committee**

Signature

Date

Name