



CIHAN UNIVERSITY-SULAIMANIYA

Course Outline

2025-2026

Address:
Chwarchra-Opposite to Family Mall
Sulaymaniyah City
Kurdistan Region-Iraq
Tel: 07714695656,
email: presidency@sulicihan.edu.krd

MODULE DESCRIPTION FORM

Module Information			
Module Title	Measurement & Evaluation		
Module Type		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar <input type="checkbox"/> Report <input checked="" type="checkbox"/> Extra activity	
Module Code			
Language	English		
ECTS Credits			
Module Level	3 rd		
Administering Department	General Education	College	
Lecturer	Dr. Pashew Nuri		
Academic Title	Lecturer	Qualification	PhD
Module Tutor		e-mail	Pashew.nuri@sulicihan.edu.krd
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	
Cycle of Study	Bachelor	Form of Education	Full time

Relation with other Modules			
Prerequisite module		Semester	
Co-requisites module		Semester	



Total Contact Hours:	4
Total Self Study Hours:	
Total No. Hours:	
ECTS:	5

No. of Weeks	Contact Hours					Self-Study					
	Theoretical	Practical	Lab	Project	Visit	Quiz	Reading	Assignment	Report	Midterm Exam.	Final Exam.
1 st Week (Registration)											
2 nd Week											
3 rd Week											
4 th Week											
5 th Week											
6 th Week											
7 th Week											
8 th Week											
9 th Week											
10 th Week											
11 th Week											
12 th Week											
13 th Week											
14 th Week											
15 th Week (Pr. Final Ex)											
16 th Week (Final Exam.)											
TOTAL											

Delivery Plan (Weekly Syllabus)	
	Material Covered
Week 1	Why Do We Assess? Assessment FOR vs. OF Learning
Week 2	Setting Clear Learning Targets
Week 3	Questioning
Week 4	Designing Multiple-Choice Questions (MCQs)
Week 5	Designing Other Test Questions

Week 6	Midterm Review & Preparation
Week 7	MIDTERM EXAM
Week 8	Assessing Skills: Checklists & Rating Scales
Week 9	Making Grading Fair: Building Rubrics
Week 10	Self & Peer Assessment
Week 11	Giving Effective Feedback
Week 12	Creating a Balanced Assessment Plan
Week 13	Fairness in Assessment & Final Project Workshop
Week 14	FINAL EXAM PROJECT DUE
Week 15	
Week 16	

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	
Week 8	
Week 9	
Week 10	
Week 11	
Week 12	
Week 13	
Week 14	
Week 15	
Week 16	

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	This course introduces the fundamental principles and practices of classroom assessment. Students will learn how to design and use a variety of assessment tools—from quizzes and questions to checklists and rubrics—to support and measure student learning in K-12 settings
Module Learning Outcomes	

Learning and Teaching Strategies

Strategies	Seminars, interactive workshops, ‘I do, we do, you do’
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Module Evaluation

Assessment Types		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes		5%		
	Assignments		10%		
	Projects / Lab.		5%		
	Report				
	Presentation		10%		
Summative assessment	Midterm Exam	2hr	20%		
	Prefinal Pr. Exam	2hr			
	Final Exam	3hr	50%		
Total assessment			100% (100 Marks)		

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	Primary Text: <i>Rethinking Classroom Assessment with Purpose in Mind</i> (WNCP, 2006).	
Recommended Texts		
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 – 100	Outstanding Performance
	B - Very Good	جيد جدا	80 – 89	Above average with some errors
	C - Good	جيد	70 – 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 – 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 – 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

- **Cycle of studies - choose one of the three options: Bachelor «1», Master «2», PhD. «3»**
- **(Exam: Oral Examination, Written Exam), and (Continuous Evaluation(CE), Portfolio).**
- **Discipline status (Content) - for the Bachelor level, choose one of the options: FD (Fundamental (General) Discipline), PF (Preparatory Disciplines in the Field), SD (Specialty Disciplines), CD (Complementary Disciplines), DU (Disciplines based on the University's options).**
- **Discipline status (compulsoriness) - choose one of the options**
 - a. MD (Mandatory discipline)
 - b. OD (Optional Discipline)
 - c. ED (Elective (Facultative) Discipline).

Approved by Head of the Branch / Department

Signature

Date

Name

Approved by Curriculum Development Committee and Bologna Process Committee

Signature

Date

Name