



جامعة جيهان - السليمانية
كلية القانون - قسم القانون

المادة الدراسية : Academic English PI

المرحلة: الثالثة

مدرس المادة: م. هيمن رشيد آغا

السنة الدراسية: ٢٠٢٤ - ٢٠٢٥

Course Book

1. Course name	Academic English BOOK I
2. Lecturer in charge	Hemen Rasheed Agha
3. Department/ College	Law
4. Contact	e-mail: hemen.rasheed@sulicihan.edu.krd Tel: 0770 1427027
5. Time (in hours) per week	2
6. Office hours	Saturday (9:00-02:00)
7. Course code	
8. Teacher's academic profile	- LL.M Criminal Law and Criminal Justice, University of London - BA Law and Politics, University of Huddersfield.
9. Keywords	Legal terms, paralegal, judge, plaintiff, legal encyclopedias, legal memo, court structure, jurisdiction, courtroom, jury, sentence, plea bargain, protocol, perjury, crime, jail.
10. Course overview:	This course is designed for the Third-year students and “prepares students to study wholly or partly in English medium at tertiary level or to join the world of academic English, on the Internet and in print”. The course will focus mainly on different legal issues. For the academic learner, reading and writing are at least as important as the other skills. Moreover, the course comprises a number of units covering a wide range of areas of law. Within each unit there is a number of exercises which deals with a different related issues to law.
11. Course objective:	The current course helps the students developing their knowledge and understanding of how language is used in the field of law (writing & speaking). Through graded classroom activities, the students will be able to recognize

some basic vocabulary needed for their future career. This means that each lesson contains all the target words required for academic English. One intended outcome is that the students, in this course, gain the knowledge about how to practise a skill with their available linguistic resources.

12. Student's obligation

The students must attend each lecture and be attentive to the class discussion and activities. They should demonstrate their knowledge of the class readings by making thoughtful comments, as well as asking questions about the concepts when necessary. The students are required to prepare the material every lecture. They have to work as a group-reading, discussing, writing reflection, commenting on each other's writing and giving feedback. Moreover, the students are given homework regularly.

13. Forms of teaching

- Using a projector to show well designed lecture; PowerPoint is used.
- Make use of the white-board every lecture.

14. Assessment scheme

First term exam = **30%**

Daily participation and activity = **10%**

Final exam = **60%**

15. Student learning outcome:

The students

1. learn to understand the main related issues to law,
2. develop their academic writing and communication skills in the field of

law,

3. learn US court system and structure,
4. learn to discriminate between different types of law, and
5. apply the skills learnt in the lessons in their future life.

16. Course Reading List and References:

- Evans, V.; Dooley, J.; & Smith, D. (2013). **Career Paths Law: Book1.**
Express Publishing: US.
- Evans, V.; Dooley, J.; & Smith, D. (2013). **Career Paths Law: Book2.**
Express Publishing: US.
- Wyatt, R. (2006). **Check you English Vocabulary for Law.** (3rd Edition).
A & C Black: London.

17. The Topics:

Lecturer's name

An Introduction to Academic and Professional English

Career Path: Law- Book 1

Basic Legal Terms

Basic Legal Concepts

Legal Resources

Sources of Law

Preliminary Document

Court Structure

Jurisdiction

In the Courtroom

Court Process

Court Etiquette	
Criminal Law	
Civil Law	
Administrative Law	
Initial Client Interview	
Interviewing Witnesses	
Career Path: Law- Book 2	
Discovery Documents	
Affidavits	
Legal Memorandums	
Motions	
Intentional Torts	
Negligent Torts	
General Review	

19. Examinations:

Q1. Choose the word that is closest in meaning to the underlined part.

1. Caroline needs to follow the steps to complete an activity very carefully.

a. legislation	b. constitutional laws	c. procedures laws
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2. The principle which the law encourages states that all dogs in the park must be on a leash.

a. court rules	b. policy	c. precedents
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3. Jane received money as compensation for her accident.

a. proof	b. damages	c. due process
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4. Everyone in the country has the right to receive justice according to

established rules.

a. due process

b. appeal

c. damages

5. Mr. Tan initiated a legal course of action against his neighbor because her dog barks too much.

a. appeal

b. lawsuit

c. dispute

Q2. Write a word that is similar in meaning to the underlined part.

1. The texts that contain laws are on the first floor of the library.

p a m t l

2. The best place to find an opinion on the case is in a book that summarizes cases.

..... i s

3. The district court's jurisdiction in this matter is the only one.

e l

4. Jurisdiction for the case is under the authority of several different courts.

..... o r

5. The Department of Justice is one of the organizations that enforce laws in the US.

..... e l o i

21. Peer review

I have read the content of the current course. I certify that the course is well designed and suits the subject.