



Cihan University-Suli

Semester-2

Academic Year: 2023-2024

Subject: GRAMMAR II

Department: ENGLISH

Lecturer's name: ASSIST. PROF. DR. IBRAHIM MURAD

Course Book

1. Course name	Grammar II
2. Lecturer in charge	Dr. Ibrahim Murad
3. Department/ College	English
4. Contact	ibrahim.murad@sulicihan.edu.krd
5. Time (in hours) per week	Theory: 2 Practical: 1
6. Office hours	Available upon pre-arranged request
7. Course code	
8. Teacher's academic profile	University Academic Profile link لینکی پروفایلی زانکوی ماموستا
9. Keywords	
10. Course overview: In this section the lecturer shall write an overview about the subject he/she is giving. The course overview must cover:	
<ul style="list-style-type: none"> ▪ The importance of studying the subject ▪ Understanding of the fundamental concepts of the course ▪ Principles and theories of the course ▪ A sound knowledge of the major areas of the subject ▪ Sufficient knowledge and understanding to secure employment 	
This should not be less than 200 words	
11. Course objective: The course aims to enrich the grammatical competence of the students to sharpen their communication skills in English language. The topics to be introduced to the students in this course are designed to train them to develop their knowledge in performing daily speech acts properly. In addition, they are planned to enable the students to write colorfully with less grammatical mistakes. All this is intended to achieved by exposing the students to ample theoretical information followed by sufficient training via the exercises the textbook provides and other material they are introduced to by the instructor either in the class or via the Google-classroom.	

12. Student's obligation

The students are required to do the following :

- to attend the lectures regularly;
- to go over the previous lecture and to well-prepare the topic to be covered next;
- upon the point above, the student is to be ready for any pop-up quiz;
- to do the assignment properly & on due time;
- to follow the instructor's instructions and all the university's regulations;
- to participate in the class discussions and leave gaps in knowledge;
- to work on any weak points highlighted for him/her by the instructor; and
- to take part in all the tests with serious preparation & full sense of responsibility.

13. Forms of teaching:

In the course, the material may decide the style of presentation. Mainly, the textbook in hardware type is used. As the nature of courses of grammar dictates, the whiteboard is heavily used. In a minor way, the data-show is used to display certain theoretical & practical materials that are not included in the textbook.

Though lecturing is the regular fashion for introduce the fresh knowledge of the topics to the students, the students are also targeted to do participate in the process besides the instructor.

14. Assessment scheme

Assessment	Description	Weight
Quizzes	- quizzes (the number of quizzes is not decided)	5 %
Class Participation	- participating in the discussions & attendance.	5 %
Assignments	- Doing assignments.	5 %
Midterm	- Midterm Exam	25 %
Final Exam	- The final exam will be designed to cover all lectures. The exam will be close book.	60 %
Overall Total		100%

15. Student learning outcome:

In the end of this course of grammar, the students are supposed to do the following:

- To better perform speech acts ;
- To write and speak more colorfully;
- To use the passive voice properly;
- To form noun clauses and to use them in sentences; and
- To identify the purposes of the joining words & use them to make various types of sentences.

16. Course Reading List and References:

- Key references:
- Useful references:
- Magazines and review (internet):

17. The Topics:

In this section the lecturer shall write titles of all topics he/she is going to give during the term. This also includes a brief description of the objectives of each topic, each term should include not less than 15 weeks

Weeks	Topics (Chapters)	Course Requirements
1	Introduction	Quiz #1 Quiz #2 Assignment #1
2	Passive Voice	
3	Passive voice with modals & exercises	
4	Modal Verbs – part/1	
5	Modal Verbs – part/2	
6	Extra Exercises on Modals + Noun Clauses	
7		Midterm Exams
8		
9	Adjective Clauses	Quiz #3 Assignment #2 Test
10	Gerunds & Participles	
11	Types of Sentences & connectives	
12	Types of Sentences & connectives	
13	Revision week	
14	Final Exam	
15		

18. Practical Topics (If there is any)

In this section The lecturer shall write titles of all practical topics he/she is going to give during the term. This also includes a brief description of the objectives of each topic, date and time of the lecture

19. Examinations:

Compositional: In this type of exam the questions usually starts with Explain how, What are the reasons for...?, Why...?, How....?

With their typical answers

Examples should be provided

2. True or false type of exams:

In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence. Examples should be provided

3. Multiple choices:

In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase. Examples should be provided.

20. Extra notes:

Here the lecturer shall write any note or comment that is not covered in this template and he/she wishes to enrich the course book with his/her valuable remarks.

21. Peer review

پیداچوونہوى ھاوہ لانه

This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.

(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).

ئەم كۆرسىبووكە دەئىت لەلایەن ھاوملىكى ئەكادىمىيە سەير بىكرىت و ناوهرۆكى بابەتەكانى كۆرسەكە پەسەند بىكات و چەند وشەيەك بنوسىت لەسەر شىاوى ناوهرۆكى كۆرسەكە و واژووى لەسەر بىكات.