



Course Book (English Grammar II)



Academic Year: 2023-2024

1. Information on the Programme

1.1. Higher education institution	Cihan University- Sulaimaniyah
1.2. College	Language
1.3. Department	English Language and Literature
1.4. Field of study	Grammar II
1.5. Cycle of study ¹	First
1.6. Specialization/ Study programme	NA
1.7. Form of education	Full time

2. Information on the Discipline

2.1. Discipline name		English Language/ Grammar II						
2.2. Code								
2.3. Language:		English						
2.4. (Theory) Lecturer e-mail: Tel: Webpage,		Aras Abdalkarim Amin aras.abdulkarim@sulicihan.edu.krd						
2.5. Practical/Seminar/ laboratory/ project Lecturer e-mail: Tel: Webpage,								
2.6. Year of study	First	2.7. Semester	second	2.8. Assessment type ²	Exam	2.9. Discipline status	Complementary Discipline	
							Mandatory	

¹ Cycle of studies - choose one of the three options: Bachelor «1», Master «2», Ph.D. «3»

² (**Exam**: oral examination, written exam), and (**Continuous Evaluation**(CE), portfolio).

³ Discipline status (content) - for the Bachelor level, choose one of the options: FD (fundamental (**General**) discipline), PF (Preparatory Disciplines in the Field), SD (Specialty Disciplines), CD (Complementary Disciplines), DU (disciplines based on the university's options).

⁴ Discipline status (compulsoriness) - choose one of the options

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Cihan University-Sulaimaniya

Department: English Language and Literature

Decipline: Grammar II

Stage: First

Total Contact Hours:	40
Total Self Study Hours:	95
Total No. Hours:	135
ECTS:	5.00



No. of Weeks	Contact Hours					Self Study					
	Theoretical	Practical	Lab.	Project	Visit	Quiz	Reading	Assignment	Report	Midterm Exam.	Final Exam.
1 st Week	3						3			10	15
2 nd Week	3						3				
3 rd Week	3					2	3				
4 th Week	3						6	3			
5 th Week	3					2	3				
6 th Week	3						3				
7 th Week	3					2	3				
8 th Week	3			1		2	3			10	
9 th Week	3						5	3			
10 th Week	3						3				
11 th Week	3					2	3				
12 th Week	3						3				
13 th Week	3						3				
14 th Week	3						3				
15 th Week (Final Exam.)		-	-	-	-	-	-	-	-	-	-
TOTAL	39	0	0	1	0	10	44	6	0	20	15

3. Total estimated time (teaching hours per semester) 140 hrs

4. Prerequisites (if applicable)

4.1 curriculum-related	Fundamentals of English Grammer
4.2 skills-related	English Grammar, present time, past time, future time, present perfect, past perfect, nouns, pronouns, models

5. Conditions (if applicable)

5.1. for the Theoretical	The students have to attend the classes and if they miss 10% of the classes, they have to retake the course.
5.2. for the Practical/ laboratory/ project	The students have to attend the classes and if they miss 10% of the classes, they have to retake the course.

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6. Cumulated specific competences

Professional competencies	Understanding and using English grammar is a classic developmental skills text for intermediate to advanced English learners. It combines a grammar-based approach with carefully sequenced practice to promote the development of all language skills. This course continues to focus on form and meaning completely engaging students in meaningful communication about real actions, real things, and their own lives in classroom context.
Transversal competences	Along with English language, students will be exposed to other skills such as cultural awareness and study skills. They will be studying soft skills such as critical thinking, note-taking, researching and paraphrasing which very important for personal as well as academic life of students.

7. Discipline objectives (based on the cumulated specific competences)

7.1. General objective	The course aims at engaging students in interesting discourse, challenge their minds and skills, and intrigues them with the power of language as well as the need for accuracy to create understanding among people. Another objective of this course is helping students make sense, little by little, of a huge, puzzling construct, and engaging them in various activities that enhance usage abilities in all skill areas and promote easy, confident communication.
7.2. Specific objectives	It helps students to master English grammar in a communicative way and understand all the times properly in a way that helps students to become an active participant, not merely a passive receiver of rules to be memorized.

8. Content

8.1. Theoretical- Number of hours	Teaching methods	Observation
First week	Ex. (lecture) General Introduction and names checkup. Introducing students to the course and let them	Ex. (1 lecture = 2 hours)

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	how to study the course.	
First week	Introduction to the course. Present Perfect and past perfect 4-1 Past participle 4-2 Present perfect with since and for 4-3 Negative, question, and short-answer forms 4-4 Present perfect with unspecified time	
Second week	4-5 Simple past vs. present perfect 4-6 Present perfect progressive	
Third week	4-7 Present perfect progressive vs. present perfect 4-8 Past perfect	
Fourth week	First Assessment	
Fifth week	Passive (Part one) 10-1 Active sentences and passive sentences 10-2 Form of the passive	
Sixth week	10-3 Transitive and intransitive verbs 10-4 Using the <i>by</i> -phrase	
Seventh week	Passive (Part two) 10-5 Passive modal auxiliaries 10-6 Using past participles as adjectives (stative passive) 10-7 Participial adjectives: <i>-ed</i> vs. <i>-ing</i>	

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Eighth week	10-8 <i>Get</i> + adjective; <i>get</i> + past participle 10-9 Using <i>be used/accustomed to</i> and <i>get ...</i>	
Ninth week	10-10 <i>Used to</i> vs. <i>be used to</i> 10-11 Using <i>be supposed to</i>	
Tens week	English Articles A, an, the, and zero article	
Eleventh week	The guidelines of the use of articles.	
Twelfth week	Final exam (first attempt)	
Thirteenth week		
Fourteenth week	Final exam (second attempt)	
Fifteenth week	Summer Holiday	

8.2. Practical Works– Number of hours	Teaching methods	Observation
		Ex. 1 lab work (3 hours/work)
Compulsory bibliography: Fundamentals of English Grammar		

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Optional bibliography: Supplementary materials

9. Corroborating the discipline content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field

At the end of the course, the students expected to master the fundamentals of English grammar. After acquiring the fundamental knowledge's of English grammar, the outcome will be the ability to use well-formed sentences while attempting to communicate. Students are highly expected to engage their ideas and become an active participant, not merely a passive receiver of rules be memorized. At the end of the semester, students are expected to, shift the times and use all the tenses correctly.

10. Assessment

Type of activity	10.1. Assessment criteria ²	10.2. Assessment type	10.3. Percentage of the final grade
10.4. Theoretical		Assessment in various types (midterm)	20%
		Final exam	50%
10.5. Practical/ Seminar/Laboratory		Continuous evaluation, review, Progress checking	10%
10.6. Activity during semester		Quizzes	10%
		Questions and answers	10%
		Assignment in various types	

Minimum performance standards:

Theoretical Lecturer	Aras Abdalkarim Amin
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Practice Lecturer	
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Approved by the Curriculum development Committee:

1 **The department council**

2 **The scientific committee of the English department**

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Head of the Branch / Department | **Lecturer; Aras A. Amin**

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