

## General English (CUE61002)

### 1. Information on the Programme

<b>1.1. Higher Education Institution</b>	<b>Cihan University - Sulaimaniya</b>
<b>1.2. College</b>	<b>Science</b>
<b>1.3. Department</b>	<b>Computer</b>
<b>1.4. Field of Study</b>	<b>Academic English</b>
<b>1.5. Cycle of Study<sup>1</sup></b>	<b>1</b>
<b>1.6. Specialization/ Study Programme</b>	<b>CUE61002</b>
<b>1.7. Form of Education</b>	<b>Full Time</b>

### 2. Information on the Discipline

<b>2.1. Discipline Name</b>		Academic English						
<b>2.2. Code</b>		CUE61002						
<b>2.3. Language:</b>		English						
<b>2.4. (Theory) Lecturer E-mail: Tel: Webpage, Google Classroom</b>		Basta Nazar Mohammad Basta.nzar@sulicihan.edu.krd 07707646516						
<b>2.5. Practical/Seminar/ Laboratory/ Project Lecturer e-mail: Tel: Webpage, Google Classroom</b>		Basta Nazar Mohammad Basta.nzar@sulicihan.edu.krd 07707646516						
<b>2.6 Year of Study</b>	<b>1<sup>st</sup></b>	<b>2.7. Semester</b>	<b>2</b>	<b>2.8. Assessment Type<sup>2</sup></b>	<b>Exam</b>	<b>2.9. Discipline Status</b>	<b>Content<sup>3</sup></b>	<b>CD</b>
							<b>Mandatory<sup>4</sup></b>	<b>MD</b>

### 3. Total estimated time (Teaching Hours per Semester)

Total Contact Hours:	90
Total Self Study Hours:	46
Total No. Hours:	135
ECTS:	5.00

No. of Weeks	Contact Hours					Self-Study					
	Theoretical	Practical	Lab.	Presentation	Visit	Quiz	Reading	Assignment	Report	Midterm Exam.	Final Exam.
1 <sup>st</sup> Week (Registration)		-	-	-	-	-	-	-	-	-	-
2 <sup>nd</sup> Week	4									12	14
3 <sup>rd</sup> Week	4						3				
4 <sup>th</sup> Week	4						3				
5 <sup>th</sup> Week	4						4				
6 <sup>th</sup> Week	4						4	3			
7 <sup>th</sup> Week											
8 <sup>th</sup> Week	4					4	2	3		12	
9 <sup>th</sup> Week	4						3				
10 <sup>th</sup> Week	4						3				
11 <sup>th</sup> Week	4						4				
12 <sup>th</sup> Week	4						3	3	10		
13 <sup>th</sup> Week	4						4	3			
14 <sup>th</sup> Week	4						3				
15 <sup>th</sup> Week ( Final Exam.)		-	-	-	-	-	-	-	-	-	
16 <sup>th</sup> Week ( Final Exam.)	-	-	-	-	-	-	-	-	-	-	-
<b>TOTAL</b>	<b>48</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>36</b>	<b>12</b>	<b>10</b>	<b>12</b>	<b>14</b>

### 4. Prerequisites (if applicable)

4.1 Curriculum-Related	Academic English
4.2 Skills-Related	Writing and reading

## 5. Conditions (if applicable)

<b>5.1. For the Theoretical</b>	Students must: <ol style="list-style-type: none"> <li>1. Read and comprehend the textbook material.</li> <li>2. Attend all the classes and take notes on class discussions.</li> <li>3. Actively participate in class discussions and activities.</li> <li>4. Submit all the assignments and the project on time.</li> <li>5. Pass tests and quizzes.</li> </ol>
<b>5.2. For the Practical/ Laboratory/ Project</b>	The students required to complete the exercises have been given to them and practice all the statistical tools discussed in the class.

## 6. Cumulated Specific Competences

<b>Competencies Professional</b>	A conceptual framework in identifying specific competencies for English for Specific Academic Purposes (ESAP) ESL educators teaching at computer science.
<b>Transversal Competences</b>	Academic English considered to be the general understanding of learning how to apply the information that has been acquired to solve problems of different questions of listening, reading, writing and speaking in different skills.

## 7. Discipline Objectives (Based on the cumulated specific Competences)

<b>7.1. General Objective</b>	The objective of this course to makes the students grasp all the academic skills (reading, writing)
<b>7.2. Specific Objectives</b>	<ul style="list-style-type: none"> <li>• Students practise all aspects of language simultaneously and get more exposure to language.</li> <li>• Improving their grammatical skills.</li> <li>• Improving their writing and reading</li> <li>• Making tasks work</li> <li>• Learning new vocabularies</li> </ul>

## 8. Content

<b>8.1. Theoretical- Number of Hours</b>	<b>Teaching methods</b>	<b>Observation</b>
<b>First week:</b> General introduction	Lecture	<b>2 lecture =4 hour</b>
<b>Second week:</b> Ways of reading. Grammar: Present simple, adverb of frequency, writing stories using present simple,	Lecture	<b>2 lecture = 4 hour</b>
<b>Third week:</b> Reading, learning new vocabularies, reading activities , predicting content, using picture in a text. Skimming, vocabulary development	Lecture	<b>2 lecture = 4 hour</b>

<b>Fourth week:</b> writing skill, scanning, meaning from content . {	Lecture	<b>2 lecture = 4 hour</b>
<b>Fifth week</b> : reading, making notes, focusing search, vocabulary development	Lecture	<b>2 lecture = 4 hour</b>
<b>Sixth week:</b> writing email, using linking ideas	Lecture, Quiz, Assignment	<b>2 lecture = 4 hour</b>
<b>Seventh week</b> Mid-Term Exam	Mid-Term Exam	<b>2 lecture 4 hour</b>
<b>Eighth week:</b> reading , ways of writing definitions , vocabulary development	Lecture	<b>2 lecture = 4 hour</b>
<b>Ninth week:</b> Reading , topic sentence , identifying writer opining , vocabulary development	Lecture	<b>1 lecture = 4 hour</b>
<b>Tenth week:</b> writing, tables, chart , graph Getting facts from the text by using headings	Lecture, Quiz	<b>2 lecture = 4 hour</b>
<b>Eleventh week:</b> using pronouns, making notes Grammar: Effective writing	Lecture	<b>2 lecture = 4 hour</b>
<b>Twelfth week:</b> reading, vocabulary development Grammar: Articles	Lecture, Quiz, Assignment	<b>2 lecture = 4 hour</b>

<b>Fourteenth week:</b> Review	Lecture	<b>2 lecture = 4 hour</b>

- **Compulsory Bibliography:**

**Key references:**

Harrison, R. (2006). *New Headway-academic skills: reading, writing, and study skills. Level 1: student's book.* Oxford, UK.: Oxford University Press.

## 9. Assessment

Type of Activity	9.1. Assessment Criteria <sup>2</sup>	9.2. Assessment Type	9.3. Percentage of the final Grade
9.4. Theoretical	Mid-term (20%)	Exam	20
9.5. Report , quiz, assignment	(30%)		30
Final exam	(50%)	Exam	50

<b>Theoretical Lecturer</b>	<i>Asst. lecturer Basta Nazar Department of computer</i>