



Ministry of Higher Education and Scientific Research

Cihan University Sulaimaniya

Department of Translation

phonetics

1st Year- 1st Semester

Lecturer:

Nawroz Muhammed Abdulrahman

Course Outline

Academic Year: 2023-2024



Module Information			
Module Title	Phonetics		
Module Type	Prerequisite	* Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	TRN0104		
Language	English		
ECTS Credits	5		
SWL (hr/sem)	135		
Module Level			
Administering Department	Translation	College	Language
Module Leader	Nawroz Muhammed Abdulrahman		
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Nawroz Muhammed Abdulrahman	e-mail	nawroz.mohammad@sulicihan.edu.krd
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	
Cycle of Study	Bachelor	Form of Education	Full time

Relation with other Modules			
Prerequisite module		Semester	1 st
Co-requisites module		Semester	1 st

Total Contact Hours:	46
Total Self Study Hours:	89
Total No. Hours:	135
ECTS:	5



No. of Weeks	Contact Hours					Self-Study				Midterm Exam.	Final Exam.
	Theoretical	Practic	Lab	Project	Visit	Quiz	Reading	Assignment	Presentat		
1st Week (Registration)	-	-	-	-	-	-	-	-	-	-	-
2nd Week	3						2			24	28
3rd Week	3			2			2				
4th Week	3					2	2	2			
5th Week	3			2			2				
6th Week	3						2				
7th Week	Midterm						-				
8th Week	3						2				
9th Week	3			2			2				
10th Week	3						2	2			
11th Week	3			2			2				
12th Week	3						2	2	5		
13th Week	3						2				
14th Week	3			2			2				
15th Week (Final Exam.)											
16th Week (Final Exam.)											
TOTAL	36	-	-	10		2	24	6	5	24	28

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	Introduction to phonetics
Week 2	the process of pronouncing words
Week 3	English pronunciations
Week 4	How to improve pronunciation skills
Week 5	Organs of speech
Week 6	The most important organs of speech
Week 7	Mid-Term Exam
Week 8	English consonants
Week 9	Plosives and affricatives

Week 10	Affricates and nasals
Week 11	Approximants
Week 12	How consonants work in producing letters
Week 13	Presentations
Week 14	Review of the Program
Week 15	Preparatory Week
Week 16	Final Exam

Module Aims, Learning Outcomes and Indicative Contents

Course Overview	<ol style="list-style-type: none"> 1- Introduction to Phonetics: Gain a fundamental understanding of the field of phonetics, including key terminology and basic concepts. 2- Pronunciation Process: Explore the intricacies of the process of pronouncing words, analyzing speech sounds and their articulation. 3- English Pronunciations: Familiarize oneself with the English phonological system and recognize common pronunciation patterns in English. 4- Improving Pronunciation Skills: Develop practical techniques and strategies to enhance pronunciation proficiency through targeted exercises. 5- Organs of Speech: Investigate the anatomical structures involved in speech production and understand their roles in shaping speech sounds. 6- English Consonants: Study the classification and characteristics of English consonant sounds, laying the groundwork for more detailed exploration. 7- Detailed Study of Consonants: Examine specific consonant categories, including plosives, affricatives, affricates, nasals, and approximants, with a focus on pronunciation practice. 8- Connecting Consonants and Writing: Understand the relationship between consonant sounds and written letters, addressing pronunciation challenges and solutions. 9- Presentations: Develop presentation skills by researching and presenting topics related to phonetics, fostering peer evaluation and feedback.
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Module Learning Outcomes	<p>A. Introduction to Phonetics: Gain a fundamental understanding of the field of phonetics, including key terminology and basic concepts.</p> <p>B. Pronunciation Process: Explore the intricacies of the process of pronouncing words, analyzing speech sounds and their articulation.</p> <p>C. English Pronunciations: Familiarize oneself with the English phonological system and recognize common pronunciation patterns in English.</p> <p>D. Improving Pronunciation Skills: Develop practical techniques and strategies to enhance pronunciation proficiency through targeted exercises.</p> <p>E. Organs of Speech: Investigate the anatomical structures involved in speech production and understand their roles in shaping speech sounds.</p> <p>F. English Consonants: Study the classification and characteristics of English consonant sounds, laying the groundwork for more detailed exploration.</p> <p>G. Detailed Study of Consonants: Examine specific consonant categories, including plosives, affricatives, affricates, nasals, and approximants, with a focus on pronunciation practice.</p> <p>H. Connecting Consonants and Writing: Understand the relationship between consonant sounds and written letters, addressing pronunciation challenges and solutions.</p> <p>I. Presentations: Develop presentation skills by researching and presenting topics related to phonetics, fostering peer evaluation and feedback.</p> <p>J.</p>
Course Requirements	<ol style="list-style-type: none"> Attendance: Regular attendance is expected, and it may be a factor in the overall evaluation. Participation: Active engagement in class discussions, pronunciation exercises, and activities. Assignments: Completion of assignments related to phonetic exercises, pronunciation practice, and reflections. Exams: Mid-term exam assessing knowledge from the first half of the course. Comprehensive final exam covering all course material. Presentations: Preparation and delivery of presentations on phonetic topics. Pronunciation Practice: Regular engagement in pronunciation practice, potentially through recorded exercises or practical demonstrations.

Learning and Teaching Strategies	
Forms of Teaching	<p>Various forms of teaching encompass a diverse range of methods, including the use of textbooks and journal papers, data presentations through visual aids, such as whiteboards, drawings, and diagrams. Incorporating visual tools and multimedia, like date shows and auditory devices, adds another dimension to the learning experience. Group activities, role-playing, and acting encourage interactive learning, fostering a dynamic classroom environment. Additionally, the distribution of handouts and the utilization of texts and quotations from books serve as valuable resources. To reinforce language skills, maintaining a vocabulary notebook is emphasized. This array of teaching forms ensures a multifaceted approach, catering to different learning styles and enhancing the overall educational experience.</p>

Module Evaluation				
Assessment Types	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome

Formative assessment	Quizzes		%5		
	Assignments		%5		
	Projects				
	Group Working		%5		
	Presentation		%7		
	Daily Participation		%8		
Summative assessment	Midterm Exam	2hr	%20	7 Th	
	Final Exam	2hr	%50	15 th & 16 Th	
Total assessment			100% (100 Marks)		

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	O'Connor, J. D. (1967). Better English Pronunciation. Cambridge University Press	A. Yes
Recommended Texts	<p>A. Ladefoged, P., & Johnson, K. (2011). A Course in Phonetics. Cengage Learning.</p> <p>B. Carley, P. (2012). English Phonetics and Pronunciation Practice. Cambridge University Press.</p> <p>C. Celce-Murcia, M., Brinton, D. M., & Goodwin, J. M. (2010). Teaching Pronunciation: A Course Book and Reference Guide. Cambridge University Press.</p> <p>D. Baker, A., & Goldstein, S. (2012). Pronunciation Pairs: An Introductory Course for Students of English. Cambridge University Press.</p> <p>E. Gilbert, J. B. (2012). Clear Speech: Pronunciation and Listening Comprehension in North American English. Cambridge University Press.</p>	
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D -Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Approved by the Curriculum Development Committee:
Approved by Head of the Branch / Department

Signature



Date

December, 5. 2023

Name

Momen Yaseen M.Amin