Department of   General Education

College of Education

University of Cihan- Sulaimaniya

Subject: Teaching Methods

Course Book – Year   2023-2024.

Lecturer's name Diyar Jamal Mohammed

Academic Year: 2023 - 2024

Course Book

1. Course name	Teaching Methods
2. Lecturer in charge	Diyar Jamal Mohammed
3. Department/ College	General Education
4. Time (in hours) per week	3
5. Office hours	Available all working hours except for lecture hours
6. Course code	
7. Teacher's academic profile	Diyar Jamal Mohammed Qualifications, with dates andinstitution attended: B.A degree in English language 2010-2014 M.A. in English literature 2015-2016 , Cyprus International University *PhD In English Language Teaching 2019-2023*
8. Keywords	

9. Course overview:

This course, designed for 3rd-year students in the General Education Department at Cihan University Sulaimaniya, provides a comprehensive exploration of various teaching methods in language education. Beginning with an introductory week emphasizing the importance of teaching methods, subsequent weeks delve into specific approaches such as the Grammar Translation Method, Direct Method, Audio-Lingual Method, Total Physical Response, Communicative Language Teaching, Task-based Language Learning, Content and Language Integrated Learning (CLIL), The Silent Way, Suggestopedia, Community Language Learning, The Natural Approach, The Lexical Approach, Desuggestopedia, and Dogme ELT. Each week is dedicated to examining the history, key principles, advantages, disadvantages, and classroom activities associated with a particular method. The course culminates in a final week devoted to reviewing all methods, discussing how to choose the appropriate one, and reflecting on learning outcomes.

10. Course objective:

1. **Methodological Understanding:**
   o Develop a thorough understanding of diverse language teaching methods, exploring their theoretical foundations and practical applications.

2. **Critical Analysis and Evaluation:**
   - Foster critical thinking by analyzing the advantages and disadvantages of each teaching method, enabling informed decision-making in instructional planning.
3. **Practical Implementation:**
   - Gain hands-on experience in applying various teaching methods through classroom activities, ensuring the ability to implement them effectively.
4. **Pedagogical Flexibility:**
   - Enhance adaptability in teaching approaches, allowing students to navigate different teaching environments and cater to the needs of diverse learners.
5. **Decision-Making Skills:**
   - Equip students with the skills to make informed decisions when selecting teaching methods, considering factors such as learner characteristics, educational objectives, and cultural contexts.
6. **Reflective Teaching Practices:**
   - Cultivate reflective teaching habits, encouraging students to assess the outcomes of different methods and reflect on their own teaching preferences and styles.
7. **Communication and Collaboration:**
   - Develop effective communication skills in language teaching and promote collaborative learning through group discussions, emphasizing the importance of interaction in language education.

11. Student's obligation

1. **Active Participation:**
   - Attend all classes regularly and actively engage in discussions, activities, and group exercises to maximize the learning experience.
2. **Preparation:**
   - Come to class prepared by completing assigned readings, tasks, or any pre-class activities to contribute meaningfully to class discussions and activities.
3. **Homework and Assignments:**
   - Complete all assigned homework and projects on time, demonstrating a commitment to individual learning and application of teaching methods.
4. **Classroom Contributions:**
   - Contribute constructively to the learning environment by sharing insights, experiences, and reflections related to the discussed teaching methods.
5. **Critical Thinking and Reflection:**
   - Cultivate critical thinking skills by actively participating in the analysis

and evaluation of teaching methods, and reflecting on personal teaching preferences.

6. **Professionalism:**
   - Demonstrate professional behavior by respecting peers, the instructor, and diverse perspectives, creating a positive and inclusive classroom atmosphere.
7. **Technology Integration:**
   - Embrace the integration of technology in learning and explore how it can enhance language teaching methods, actively participating in any technology-related assignments.
8. **Independent Study:**
   - Engage in independent study to deepen understanding, research further on discussed topics, and stay updated on relevant literature beyond the classroom.
9. **Timely Communication:**
   - Communicate promptly with the instructor regarding any challenges, questions, or clarifications related to the course content, assignments, or assessments.
10. **Continuous Improvement:**
   - Demonstrate a commitment to continuous improvement by incorporating feedback received from peers and the instructor into personal teaching philosophies and practices.
11. **Ethical Considerations:**
   - Adhere to ethical standards in academic work, avoiding plagiarism, and respecting the intellectual property of others.

12. Forms of teaching

1. **Lectures:**
   - Traditional lectures will be used to introduce fundamental concepts, theories, and historical perspectives in curriculum development.
   - Lectures will provide a comprehensive overview of key topics and serve as a foundation for in-depth discussions and activities.
2. **Group Discussions:**
   - Engage in group discussions to encourage critical thinking and the exchange of diverse viewpoints.
   - Discuss case studies, curriculum models, and ethical considerations in curriculum development.
3. **Problem Solving:**
   - Participate in problem-solving exercises and activities that require you to apply curriculum principles to real-world scenarios.
   - Collaborate with peers to analyze and develop solutions to curriculum-related challenges.
4. **Visual Aids and Data Show:**

- o Visual aids, including data show presentations, will be used to enhance understanding and illustrate key concepts.
- o Visual representations, charts, and graphs will help clarify complex ideas and trends in curriculum development.

5. **Whiteboard and Visual Diagrams:**
   - o Utilize the whiteboard for interactive sessions, drawing diagrams, and illustrating curriculum models and frameworks.
   - o Visual aids will help visualize and reinforce theoretical concepts.

6. **Multimedia Resources:**
   - o Access multimedia resources, including videos, documentaries, and online content, to explore diverse perspectives on curriculum development.
   - o Watch video presentations and interviews with experts in the field to gain deeper insights.

7. **Hands-On Activities:**
   - o Engage in hands-on activities such as curriculum design projects, where you will apply curriculum principles to create educational programs.
   - o Explore practical aspects of curriculum development through interactive exercises.

8. **Technology Integration:**
   - o Incorporate technology tools and software for collaborative projects and research related to curriculum development.
   - o Use online platforms for discussions, resource sharing, and peer collaboration.

9. **Self-Directed Learning:**
   - o Encourage self-directed learning by exploring additional readings, research, and resources related to curriculum development.
   - o Take responsibility for expanding your knowledge beyond the classroom.

13. Assessment scheme

Midterm Examination	30 %
Quiz, Presentation	10%
Final theory exam	60%

14. Student learning outcome:
Upon successful completion of the "Teaching Methods" course, 3rd-year students in the General Education Department will be able to:

1. **Comprehensive Knowledge:**
   - o Students will demonstrate a comprehensive understanding of various

language teaching methods, including their historical context, key principles, advantages, disadvantages, and practical applications.

2. **Critical Analysis Skills:**
   o Develop the ability to critically analyze and evaluate different language teaching methods, enabling students to assess the suitability of each method for specific educational contexts and learner profiles.

3. **Practical Implementation Proficiency:**
   o Acquire practical proficiency in implementing diverse teaching methods through hands-on activities, allowing students to confidently apply these methods in real or simulated classroom settings.

4. **Pedagogical Flexibility:**
   o Demonstrate flexibility in selecting and adapting teaching methods based on the unique needs of learners, recognizing the importance of adjusting instructional approaches to diverse educational environments.

5. **Reflective Teaching Practices:**
   o Cultivate reflective teaching practices by evaluating the outcomes of various teaching methods, considering personal teaching preferences, and developing a deeper understanding of the connections between theory and practice.

6. **Effective Communication and Collaboration:**
   o Enhance communication skills within the context of language teaching and promote collaborative learning through group discussions and activities, fostering an appreciation for the role of interaction in language education.

15. Course Reading List and References:
Materials prepared by the teacher

What Teachers Need to Know about Teaching Methods By Peter S. Westwood, Peter Westwood

16. The Topics:

Lecture No	Topic
1	Overview of the course, discussion on the importance of teaching methods, and introduction to various teaching methods.
2	Grammar Translation Method: History, key principles, advantages, disadvantages, and classroom activities.
3	Direct Method: Key principles, advantages, disadvantages, and classroom activities.
4	Audio-Lingual Method: Key principles, advantages, disadvantages, and classroom activities.

5	Total Physical Response: Key principles, advantages, disadvantages, and classroom activities.
6	Communicative Language Teaching: Key principles, advantages, disadvantages, and classroom activities.
7	Task-based Language Learning: Key principles, advantages, disadvantages, and classroom activities.
8	Mid-term exam Content and Language Integrated Learning (CLIL): Key principles, advantages, disadvantages, and classroom activities.
9	The Silent Way: Key principles, advantages, disadvantages, and classroom activities.
10	Suggestopedia: Key principles, advantages, disadvantages, and classroom activities.
11	Community Language Learning: Key principles, advantages, disadvantages, and classroom activities.
12	The Natural Approach: Key principles, advantages, disadvantages, and classroom activities.
13	The Lexical Approach: Key principles, advantages, disadvantages, and classroom activities.
14	Desuggestopedia: Key principles, advantages, disadvantages, and classroom activities.
Final Examination	

17. Peer review

Main Lecturer in charge   **Head of The Department**
Diyar Jamal Mohammed