



SUBJECT OUTLINE



Academic Year: 2022-2023

1. Information on the Programme

1.1. Higher education institution	Cihan University_Sulaimaniya
1.2. College	Education
1.3. Department	General Education
1.4. Field of study	Academic English
1.5. Cycle of study ¹	Second
1.6. Specialization/ Study programme	NA
1.7. Form of education	Full time

2. Information on the Discipline

2.1. Discipline name		English Language/ Listening & Speaking Skills					
2.2. Code							
2.3. Language:		English					
2.4. (Theory) Lecturer e-mail: Tel: Webpage, Edmodo		Diyar Jamal Mohammed Diyar.jamal@sulicihan.edu.krd					
2.5. Practical/Seminar/ laboratory/ project Lecturer e-mail: Tel: Webpage, Edmodo							
2.6. Year of study	First	2.7. Semester	second	2.8. Assessment type ²	Exam	2.9. Discipline status	Complementary Disciple Mandatory

¹ Cycle of studies - choose one of the three options: Bachelor «1», Master «2», Ph.D. «3»

² (**Exam**: oral examination, written exam), and (**Continuous Evaluation**(CE), portfolio).

³ Discipline status (content) - for the Bachelor level, choose one of the options: FD (fundamental (**General**) discipline), PF (Preparatory Disciplines in the Field), SD (Specialty Disciplines), CD (Complementary Disciplines), DU (disciplines based on the university's options).

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Total Contact Hours:	126
Total Self Study Hours:	36
Total No. Hours:	162
ECTS:	6.00



No. of Weeks	Contact Hours					Self Study					
	Theoretical	Practical	Lab.	Project	Visit	Quiz	Reading	Assignment	Report	Midterm Exam.	Final Exam.
1 st Week (Registration)	-	-	-	-	-	-	-	-	-	-	-
2 nd Week	4	3	-	3	-	-	-	-	-	-	10
3 rd Week	4	3	-	3	-	1	1	-	-	-	
4 th Week	4	3	-	3	-	-	-	-	-	-	
5 th Week	4	3	-	3	-	1	1	-	-	-	
6 th Week	4	3	-	1	-	-	-	-	1	-	
7 th Week	4	3	-	3	-	-	1	-	-	-	
8 th Week	4	3	-	3	-	1	1	-	-	-	
9 th Week	4	3	-	3	-	-	1	-	-	-	
10 th Week	4	3	-	3	-	-	1	-	-	-	
11 th Week	4	3	-	3	-	-	1	-	-	-	
12 th Week	4	3	-	1	-	1	-	-	1	-	
13 th Week	4	3	-	3	-	-	1	-	-	-	
14 th Week	4	3	-	3	-	1	1	-	-	-	
15 th Week (Final Exam.)	-	-	-	-	-	-	-	-	-	-	
16 th Week (Final Exam.)	-	-	-	-	-	-	-	-	-	-	-

3. Total estimated time (teaching hours per semester) 140 hrs

4. Prerequisites (if applicable)

4.1 curriculum-related	Head Way Academic Skills
4.2 skills-related	Listening, speaking, reading and writing along with study skills such as critical thinking, note-taking, researching & paraphrasing.

5. Conditions (if applicable)

5.1. for the Theoretical	The students have to attend the classes and if they miss 10% of the classes, they have to retake the course.
5.2. for the Practical/ laboratory/ project	The students have to attend the classes and if they miss 10% of the classes, they have to retake the course.

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6. Cumulated specific competences

Professional competencies	Students will be studying English language intensively to be able to communicate well with the language and use the language in their speciality to be ready for after graduation. Students be trained on all Language skills not only in a theoretical way, but through extensive practice and reporting back both verbally and in written form. They are expected to equipped with very good language abilities and use that as a gateway for learning more in their field as well as taking benefit from it for job opportunities.
Transversal competences	Along with English language, students will be exposed to other skills such as cultural awareness and study skills. They will be studying soft skills such as critical thinking, note-taking, researching and paraphrasing which very important for personal as well as academic life of students.

7. Discipline objectives (based on the cumulated specific competences)

7.1. General objective	-Learning and practicing English Language through language skills
7.2. Specific objectives	After finishing the course, students will be able to: -Speak in English language and comprehend what is said in a given context. - Speak about themselves and general topics in English. -Listen critically and analyse -Speak sentences, paragraphs and academic conversations in English.

8. Content

8.1. Theoretical- Number of hours	Teaching methods	Observation
First week	Ex. (lecture)	Ex. (1 lecture = 2 hours)
Second week	Introduction of Language skills- Effective Listening skills	
Third week	Headway: Academic	

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	Skills. Listening, Speaking and Study Skills	
Fourth week	Headway: Academic Skills. Listening, Speaking and Study Skills	
Fifth week	Headway: Academic Skills. Listening, Speaking and Study Skills	
Sixth week	Headway: Academic Skills. Listening, Speaking and Study Skills	
Seventh week	Headway: Academic Skills. Listening, Speaking and Study Skills	
Eighth week	Headway: Academic Skills. Listening, Speaking and Study Skills	
Ninth week	Headway: Academic Skills. Listening, Speaking and Study Skills	
Tenth week	Headway: Academic Skills. Listening, Speaking and Study Skills	
Eleventh week	Headway: Academic Skills. Listening, Speaking and Study Skills	
Twelfth week	Headway: Academic Skills. Listening, Speaking and Study Skills	
Thirteenth week	Headway: Academic Skills. Listening, Speaking and Study Skills	

8.2. Practical Works– Number of hours	Teaching methods	Observation
First week	Ex. (lecture)	Ex. 1 lab work (3 hours/work)

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Second week	Supplementary Materials + Headway Academic Skills	
Third week	Supplementary Materials + Headway Academic Skills	
Fourth week	Supplementary Materials + Headway Academic Skills	
Fifth week	Supplementary Materials + Headway Academic Skills	
Sixth week	Supplementary Materials + Headway Academic Skills	
Seventh week	Supplementary Materials + Headway Academic Skills	
Eighth week	Supplementary Materials + Headway Academic Skills	
Ninth week	Supplementary Materials + Headway Academic Skills	
Tens week	Supplementary Materials + Headway Academic Skills	
Eleventh week	Supplementary Materials + Headway Academic Skills	
Twelfth week	Supplementary Materials + Headway Academic Skills	
Thirteenth week	Supplementary Materials + Headway Academic Skills	
Compulsory bibliography:		
Headway Academic Skills		
Optional bibliography:		

9. Corroborating the discipline content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field

It is expected that after studying English so extensively in the first year, they will be equipped with a very good tool to compete in the job market. Studying English and learning it increases the job prospect after graduation. Furthermore, through studying the language, they will learn about another

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culture and global issues. So, studying English will help on personal level development and community level.

10. Assessment

Type of activity	10.1. Assessment criteria ²	10.2. Assessment type	10.3. Percentage of the final grade
10.4. Theoretical		Assessment in various types Final exam	15% 15% 30%
10.5. Practical/ Seminar/Laboratory		Continuous evaluation, review, Progress checking	26%
10.6. Activity during semester		Questions and answers Assignment in various types	14% 15%
Minimum performance standards:			

Theoretical Lecturer	
Practice Lecturer	

Approved by the Curriculum development Committee:

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2	
3	
Head of the Branch / Department	

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