



**Department of General Education**

**University of Cihan Sulimanya**

**Subject: Composition / Second Year**

**Lecturer's name: Basta Nzar Mohammad**

**Academic Year: 2024/2023**

**Course Book**

<b>1. Course name</b>	
<b>2. Lecturer in charge</b>	<b>Basta Nzar Mohammad</b>
<b>3. Department/ College</b>	<b>Department of General Education</b>
<b>4. Contact</b>	<b>e-mail: basta.nzar@sulicihan.edu.krd</b>
<b>5. Time (in hours) per week</b>	<b>3 hours</b>
<b>6. Office hours</b>	
<b>7. Course code</b>	
<b>8. Teacher's academic profile</b>	<ul style="list-style-type: none"> <li>• <b>Bachelor (B.A)</b> English department, college of Art.</li> <li>• <b>Master (MA)</b> Degree of Master of Arts in English language teaching (ELT)</li> </ul>
<p><b>10. Course overview:</b> Paragraph writing course book is designed to help students analyze model paragraphs, find ideas for their writing, put their ideas into sentence, organize their sentence into paragraphs, review their paragraphs, and revise their paragraphs so that they become stronger. This process approach to writing will not only develop students paragraph writing skills, but will also encourage them to become independent and creative writers. Each main unit provides an interesting theme to engage students and motivate them to read and analyze the model paragraphs. The unit themes also inspire students to create their own writing.</p>	
<p><b>11. Course objective:</b> The course aims at</p> <ol style="list-style-type: none"> <li>1. To develop the ability and skill among students to write correct English.</li> <li>2. To enable students to comprehend English in their own way.</li> <li>3. To help or assist the students in developing writing skill of English or linguistic ability.</li> <li>4. To assist the students in organizing and expressing their own thinking and feeling.</li> </ol>	
<p><b>12. Student's obligation</b></p> <ol style="list-style-type: none"> <li>1. Punctual attendance at all classes is required.</li> <li>2. Students are required to participate at all class activities during the semester.</li> <li>3. Students are required to study in advance, before coming to class.</li> <li>4. Based on the class discussions, homework assignments and/or quizzes, and examinations, the students will be graded.</li> </ol>	
<p><b>13. Teaching Method:</b> Students centre teaching method will be applying for this module. The teacher, plays the role of a facilitator.</p>	

**14. Instructional Aids:** View the contents of the subjects through the Pprojector.

**15. Requirements:** A computer tool, Pprojector tool, Screen, and white board

<b>16. Assessment scheme</b>		<b>Course Assessment</b>	
Term Tests	Quiz	Daily activity	Final Exam
30 %	5 %	5 %	60 %

**17. Student learning outcome:**

Students will be able to demonstrate the following outcomes;

1. Write a well-structured paragraph, effectively and creatively.
2. Identify the different steps and important terms to remember in writing
3. Student will write a paper that includes three paragraph
4. Perceive them as growing in writing .

**18. Sources;**

- Zemach, Dorothy E., Islam, Carlos. (2006). Writing in Paragraphs : From Sentence to Paragraph . : Macmillan..

**19. The Topics:**

<b>Weeks</b>	<b>Topic</b>	<b>Notes</b>	<b>Lecturer's name: Basta</b>
<b>1</b>	General introduction Formatting assignments and writing headings Process writing	3h	
<b>2</b>	Recognizing and writing complete sentence Beginning and ending a sentence Common paragraph features	3h	
<b>3</b>	Identifying the topic of a paragraph Identifying strong and weak paragraph	2h	
<b>4</b>	Identifying topics and main ideas Identify strong and weak topic sentence Writing topic sentence	2h	
<b>5</b>	Combing sentence using and and but Using commas with and and but Developing paragraph with descriptive details	2h	
<b>6</b>	Using lists to brainstorm Learning to edit lists Combining sentences containing adjectives Writing about places	2h	
<b>7</b>	Using word maps to brainstorm Using adjectives in sentence Writing about people	2h	
<b>8</b>	Review of descriptive vocabulary Using freewriting to brainstorm Review of paragraph contains Developing peer feedback skills Writing about a trend	2h	
<b>9</b>	Opinion and examples in supporting sentence Using discussion to brainstorm Writing about your opinion	2h	
<b>10</b>	Paragraph explaining cause and effect /result Combining sentences with so and because Practicing word maps and freewriting	2h	
<b>11</b>	Expressing personal feelings about problems Using would like to, want to, and have to Logical order of supporting sentence Editing lists by ordering ideas logically Writing about problems and difficulty	2h	
<b>12</b>	Semester in review	2h	
<b>20. Practical Topics (If there is any)</b>			
<b>22. Extra notes: NA</b>			