

Ministry of Higher Education and Scientific research



Department of Architecture Engineering

Cihan University

Subject: History of Urban Planning

Course Book – Third Year

Lecturer's name: Daban Abdullah Salam / MAAC

Academic Year: 2023/2024 – First Semester

Course Book

1. Course name	History of Urban Planning
2. Lecturer in charge	Daban Abdullah Salam
3. Department/ College	Architecture Engineering
4. Contact	Daban.salam@kissr.edu.iq 0770 1204747
5. Time (in hours) per week	Theory: 2
6. Office hours	Saturday , Wednesday, (From 10:30 to 2:30)
7. Course code	
8. Teacher's academic profile	<ul style="list-style-type: none"> • BSc in Architecture Engineering. I am responsible for teaching subjects related Architecture. • MAAC in Architecture and Cities
9. Keywords	History of Planning, Urban Planning
10. Course overview:	<p>This course is a comprehensive introduction to the historical evolution—from antiquity to the present—of the city and the built environment.</p> <p>Offers students a survey of classic and contemporary urban planning. Students will gain a deeper appreciation for the profession's roots as well as be introduced to some of "the theoretical tools" used to analyze planning. An important aspect of the course is intellectual dialogue through critical reading, informed discussion.</p>
11. Course objective:	<p>While humans have been planning cities since the beginning of the urban era, only recently has a distinct profession of (city and) urban planning emerged. Understanding the history of a profession is an important component of any professional education. This course provides an overview of planning history, focusing on the nineteenth and twentieth-centuries and drawing on examples from around the world. The course's learning objectives are:</p> <p>(1) Acquire an ability to situate the profession in historical context.</p> <p>(2) Develop one's ability to use scholarly and primary materials related to planning history</p> <p>(3) Relate the social processes of planning to the physical form of human settlements.</p>
12. Student's obligation	<p>In this section the lecturer shall write the role of students and their obligations throughout the academic year, for example the attendance and completion of all tests, exams, assignments, reports, essays...etc</p> <p>The student is responsible for the following:</p> <ul style="list-style-type: none"> • Attendance of all the theoretical lectures • Taking notes • Taking all the exams • Be prepared for quizzes

13. Forms of teaching <ul style="list-style-type: none">• PDF and PPT slides• White board• Projector• Videos	
14. Assessment scheme <p>Breakdown of overall assessment and examination</p> <ul style="list-style-type: none">• Midterm exam: 30%• Semester activity: 10%• Final exam (theoretical): 60%	
15. Student learning outcome: <p>At the end of this course students should expect to:</p> <ul style="list-style-type: none">• Understand the general outline of the history of cities and the human attempts to plan them;• Be able to identify major events, movements, ideas, and people that have influenced both the cities and planning profession;• Establish the connection between urban change, city planning, and the societal forces that shape them;• Engage in the current debates about cities and their planning within the historical context;• Formulate questions for in-depth exploration in subsequent courses and research.	
16. Course Reading List and References: <p>Hall, P. and Tewdwr-Jones, M., 2010. Urban and regional planning. Routledge.</p> <p>Hohenberg, P.M. and Lees, L.H., 1995. <i>The making of urban Europe, 1000-1994</i>. Harvard University Press.</p> <p>Pounds, N.J.G., 2005. <i>The medieval city</i>. Greenwood Publishing Group.</p> <p>Hall, P., 1988. Cities of tomorrow. Blackwell Publishers.</p> <p>Cullingworth, J.B. and Nadin, V., 2002. <i>Town and Country Planning in the UK</i>. Psychology Press.</p>	
17. The Topics:	Lecturer's name

<p>Course Overview: introductions, syllabus, references and expectations</p> <p>An overview of the course is followed by a walk-through of the syllabus. Discussion will center around two questions: (1) what makes cities interesting and compelling and (2) why practice urban planning?</p>	
<p>What is History of Urban Planning?</p> <p>A host of definitions and conceptualizations of theory are considered. General perspectives on and methods for interpreting and understanding history of urban are introduced.</p>	
<p>Early History of Planning 1: Mesopotamian and Egyptian Towns</p> <p>Conceptions of the city and city life in ancient times (<i>roughly 3500 BCE to 500 BCE</i>) are considered and contrasted. Connections are made with contemporary cities and examples of enduring urban form and city planning contributions of ancient Mesopotamian and Egyptian civilizations are highlighted.</p>	
<p>Early History of Planning 2: Ancient Greek, Roman Town Planning</p> <p>Conceptions of the city and city life in ancient times (<i>roughly 500 BCE to 500 CE</i>) are considered and contrasted. Connections are made with contemporary cities and examples of enduring urban form and city planning contributions of ancient Greek and Roman civilizations are highlighted.</p>	
<p>Medieval Cities 1: The Islamic World</p> <p>The medieval city is placed in historical context as the bridge between ancient and modern modes of thinking. The emphasis is on urban form and social structure of the Islamic cities.</p>	
<p>Medieval Cities 2: Europe World</p> <p>The medieval city is placed in historical context as the bridge between ancient and modern modes of thinking. The emphasis is on urban form and social structure of the European cities.</p>	
<p>Industrialization and the City Part 1</p> <p>This introductory session describes how industrialization impacted life in the city during its initial phase. The effect of new technologies (e.g., railroads, electricity) on social and economic spheres is emphasized.</p>	