



**Department of Architectural Engineering**

**University of Cihan- Sulaimaniya**

**Subject: Technical English**

**Course Book – Year 2023**

**Lecturer's name Bahra Jalal Taher**

**Academic Year: 2023/2024**

### **Course Book**

<b>1. Course name</b>	<b>Technical English</b>
<b>2. Lecturer in charge</b>	<b>Bahra Jalal Taher</b>
<b>3. Department/ College</b>	<b>Department of Architectural Engineering</b>
<b>4. Time (in hours) per week</b>	<b>2 hours a week</b>
<b>5. Office hours</b>	<b>2 hours a week</b>
<b>6. Course code</b>	<b>University Requirement</b>
<b>7. Teacher's academic profile</b>	<ul style="list-style-type: none"><li>• <b>MA in TESOL from SIT Graduate Institute, USA. 2017.</b></li></ul>

	<ul style="list-style-type: none"> <li>• <b>BA in English Language and Literature from University of Sulaimani, Iraq. 2013.</b></li> </ul>
<b>8. Keywords</b>	<b>Communicative English, Applied linguistics</b>
<p><b>9. Course overview:</b></p> <p>Communicative English might focus on:</p> <ul style="list-style-type: none"> <li>• informal interchange of thoughts, information, etc., by spoken words; oral communication between persons</li> <li>• an informal public exchange of ideas or opinions about a particular issue; a <b>dialogue</b></li> <li>• Association or social intercourse.</li> <li>• Criminal conversation.</li> <li>• the ability to talk socially with others</li> <li>• <i>Obsolete.</i></li> <li>• Behaviour or manner of living.</li> <li>• Close familiarity; intimate acquaintance, as from constant use or study.</li> </ul>	
<p><b>10. Course objective:</b></p> <p>The objective of this course is to use different topics in order to increase the students' capabilities in advanced level conversation by enhancing their skills in the following integrated areas:</p> <ul style="list-style-type: none"> <li>• Skills of speaking, listening, presentation and discussion on a variety of topics</li> <li>• Developing general vocabulary.</li> <li>• Understanding idioms and idiomatic terms</li> <li>• Pair work/Group</li> <li>• Correct use of grammatical structures in speaking.</li> </ul>	
<p><b>11. Student's obligation</b></p> <ul style="list-style-type: none"> <li>• Your intention should be to <i>learn</i> the course material, not merely answer test questions or get a grade. This course is geared toward the needs of committed students who are interested in the subject.</li> <li>• You are expected to retain what you have learned and integrate it with new material</li> <li>• You are responsible for being aware of any changes in class schedule or content.</li> <li>• If you elect not to attend lecture, you must make arrangements for finding out about changes.</li> <li>• You are responsible for reading, learning and remembering the material on this course book.</li> <li>• Professional conduct is mandatory for a passing grade. Chitchat in class, use of electronic devices (except for taking notes) and leaving during class without approval are unacceptable behavior for adult university students.</li> </ul> <p>• Class ends at the end of two hour slots of lectures. Everything before then is class time. Exams are given once. There are no specially scheduled or make-up exams. Except for those who provide proper written leave from the university and makeups must be arranged face to face, not by phone or e-mail</p>	

<b>12. Forms of teaching</b>	
<ul style="list-style-type: none"> <li>• Interactive class discussion</li> <li>• Presentations and critical thinking</li> <li>• Lectures</li> <li>• In class brainstorming sessions</li> <li>• practical activities</li> </ul>	
<b>13. Assessment scheme</b>	
<b>Midterm Examination</b>	<b>30 % (15% speaking, 15% listening)</b>
<b>Paper, Quiz, Project</b>	<b>10%</b>
<b>Final speaking exam</b>	<b>30%</b>
<b>Final listening exam</b>	<b>30%</b>
<b>14. Student learning outcome:</b>	
<p>After completing this course, students will be able to cultivate creativity in speaking, which is extremely effective in their upcoming careers. The course will also develop their critical thinking as well as general topics, which is valuable in everyone’s life. Creating good interpersonal relations as an outcome of using language in a more organized and persuasive way is another skillfulness that is achieved upon successful completion of the course.</p>	
<b>15. Course Reading List and References:</b>	
<p><i>Course Texts:</i>  Narbut, N. Ameen, U. (2011). Advanced Conversation.  Merdinger, P., Barton, L., Boyd, F., &amp; Numrich, C. (2015). <i>Listening and speaking. NorthStar.</i> Pearson.</p>	
<b>16. The Topics:</b>	
<b>Lecture No</b>	<b>Topic</b>
1	<ul style="list-style-type: none"> <li>➤ Introduction to the course</li> <li>➤ Childhood</li> <li>➤ Gender roles</li> </ul>

2	<ul style="list-style-type: none"> <li>➤ Marriage</li> <li>➤ Gender roles</li> <li>➤ Grades</li> </ul>
3	<ul style="list-style-type: none"> <li>➤ Education and School</li> <li>➤ Making conversation</li> <li>➤ Making small talk</li> </ul>
4	<ul style="list-style-type: none"> <li>➤ Health &amp; Kidney story</li> <li>➤ quiz</li> </ul>
5	Midterm exam
6	<ul style="list-style-type: none"> <li>➤ Safety /accidents</li> <li>➤ Friendship</li> <li>➤ Feelings idioms</li> </ul>
7	<ul style="list-style-type: none"> <li>➤ Vocabulary of emotions</li> <li>➤ Emotions Presentation</li> <li>➤ Review</li> </ul>
8	<ul style="list-style-type: none"> <li>➤ Family values</li> <li>➤ Parables</li> <li>➤ Sleep and dreams</li> </ul>
9	<ul style="list-style-type: none"> <li>➤ Exchanging Information</li> <li>➤ Figures and graphs</li> <li>➤ Crime and justice</li> </ul>
Final Examination	

**17. Peer review**

I have read the content of the current course. I certify that the course is well designed and suits the subject.

**Main Lecturer in charged**

**Head of The Department**