



**Department of General Education**

**College of Language**

**University of Cihan- Sulaimaniya**

**Subject: Morphology Coursebook**

**Course Book – Year 2023**

**Lecturer's name Bahra Jalal Taher**

**Academic Year: 2023/2024**

**Course Book**

<b>1. Course name</b>	<b>Morphology</b>
<b>2. Lecturer in charge</b>	<b>Bahra Jalal Taher</b>
<b>3. Department/ College</b>	<b>College of Language/ Department of General Education</b>
<b>4. Time (in hours) per week</b>	<b>3 hours a week</b>
<b>5. Office hours</b>	<b>3 hours a week</b>
<b>6. Course code</b>	<b>University Requirement</b>
<b>7. Teacher's academic profile</b>	

	<ul style="list-style-type: none"> <li>• <b>MA in TESOL from SIT Graduate Institute, USA. 2017.</b></li> <li>• <b>BA in English Language and Literature from University of Sulaimani, Iraq. 2013.</b></li> </ul>
<b>8. Keywords</b>	<b>Morphology, Applied linguistics</b>
<p><b>9. Course overview:</b>  Communicative English might focus on:</p> <ul style="list-style-type: none"> <li>• Basic concepts of morphology and lexicology;</li> <li>• Morphs, morphemes, allomorphs;</li> <li>• Decent understanding of words, lexical items, lexemes, lexicon, and lexicogrammar</li> <li>• Processes of word formation;</li> <li>• Learning and understanding new words;</li> <li>• Practicing new words within morphological rules and restrictions;</li> <li>• Having a good knowledge of word class and their structures;</li> <li>• Lexical taxonomies such as hyponymy and metonymy in thesaurus</li> </ul>	
<p><b>10. Course objective:</b>  In this course, students will learn to</p> <ul style="list-style-type: none"> <li>• Be able to cultivate creativity in language, which is extremely effective in their upcoming careers. The course will also develop their critical thinking as well as general reading and writing, which is valuable in everyone's life. Creating good interpersonal relations as an outcome of using language in a more organized and persuasive way is another skill that is achieved upon successful completion of the course.</li> <li>• Be acquainted with basic elements of morphology and lexicology in English language. A number of crucial features of these two sub-disciplines are also provided. During the course, students will be provided with morphological knowledge needed to analyse morphemes, simple, complex, and compound words and also methods of forming new words. Lexicology methods will also be covered.</li> <li>• Enable students to become familiar with new words, whether in conversation or in written English and how to form new words based on various morphemes present in English language. The second aim is to teach students methods in lexicology such as dictionaries, thesaurus, and collocations and to enable them use the knowledge later.</li> </ul>	
<p><b>11. Student's obligation</b></p> <ul style="list-style-type: none"> <li>• Your intention should be to <i>learn</i> the course material, not merely answer test questions or get a grade. This course is geared toward the needs of committed students who are interested in the subject.</li> <li>• You are expected to retain what you have learned and integrate it with new material</li> <li>• You are responsible for being aware of any changes in class schedule or content.</li> <li>• If you elect not to attend lecture, you must make arrangements for finding out about changes.</li> <li>• You are responsible for reading, learning and remembering the material on this course book.</li> </ul>	

- Professional conduct is mandatory for a passing grade. Chitchat in class, use of electronic devices (except for taking notes) and leaving during class without approval are unacceptable behavior for adult university students.
- Class ends at the end of two hour slots of lectures. Everything before then is class time. Exams are given once. There are no specially scheduled or make-up exams. Except for those who provide proper written leave from the university and makeups must be arranged face to face, not by phone or e-mail

## 12. Forms of teaching

- Interactive class discussion
- Presentations and critical thinking
- Lectures
- In class brainstorming sessions
- practical activities

## 13. Assessment scheme

<b>Midterm Examination</b>	<b>30</b>
<b>Paper, Quiz, Project</b>	<b>10%</b>
<b>Final Exam</b>	<b>60%</b>

## 14. Student learning outcome:

- Explain important starting points for modern morphological theory
- Describe important concepts and models in morphology
- Compare and judge morphological descriptions
- Use methods and concepts in morphology
- Use linguistic argumentation related to morphological phenomena
- Have a critical view on one's own and others' analyses
- This course is meant to be useful for students who will continue work with topics in morphology in language studies or linguistics.

## 15. Course Reading List and References:

### *Course Texts:*

- Matthews, P. H. (1991). *Morphology*. Cambridge university press.  
 Anderson, S. R. (1992). *A-morphous morphology* (No. 62). Cambridge University Press.  
 Anderson, S. R. (1982). Where's morphology? *Linguistic inquiry*, 13(4), 571-612.

## 16. The Topics:

Lecture No	Topic
1	<ul style="list-style-type: none"> <li>➤ An introduction to morphology</li> <li>➤ Morpheme and its types</li> <li>➤ Base and its types</li> </ul>
2	<ul style="list-style-type: none"> <li>➤ Affixes</li> <li>➤ Inflectional affixes</li> <li>➤ Derivational suffixes</li> </ul>
3	<ul style="list-style-type: none"> <li>➤ Suffixal homophones</li> <li>➤ Noun feminine forms</li> <li>➤ Noun diminutive forms</li> <li>➤ Immediate constituents</li> </ul>
4	<ul style="list-style-type: none"> <li>➤ Allomorph</li> <li>➤ Conditioning: phonological; grammatical; lexical</li> <li>➤ Replacive allomorphs</li> </ul>
5	Midterm exam
6	<ul style="list-style-type: none"> <li>➤ Words: simple; complex; compound</li> <li>➤ Their Types</li> <li>➤ Their Functions</li> </ul>
7	<ul style="list-style-type: none"> <li>➤ Word formation processes: compounding; derivation; invention; echoism; clipping; acronymy; blending; backformation; antonomasia</li> </ul>
8	<ul style="list-style-type: none"> <li>➤ Word formation processes: reduplication; borrowing; loanword (claque); conversion; extension; generification;</li> <li>➤ Some notes on narrowing; elevation; pejoration</li> </ul>
9	<ul style="list-style-type: none"> <li>➤ Parts of speech: nouns; verbs; adjectives (in terms of type, form, sentence position); adverbs (in terms of form and type)</li> </ul>
Final Examination	

### 17. Peer review

I have read the content of the current course. I certify that the course is well designed and suits the subject.

**Main Lecturer in charged**

**Head of The Department**