



Department of Translation

College of Language

University of Cihan- Sulaimaniya

Subject: English Syntax

Course Book – Year 2023

Lecturer's name Bahra Jalal Taher

Academic Year: 2023/2024

Course Book

1. Course name	English Syntax
2. Lecturer in charge	Bahra Jalal Taher
3. Department/ College	College of Language/ Translation Department
4. Time (in hours) per week	3 hours a week
5. Office hours	3 hours a week
6. Course code	University Requirement
7. Teacher's academic profile	

	<ul style="list-style-type: none"> • MA in TESOL from SIT Graduate Institute, USA. 2017. • BA in English Language and Literature from University of Sulaimani, Iraq. 2013.
8. Keywords	English Syntax, Applied linguistics
<p>9. Course overview: Communicative English might focus on:</p> <ul style="list-style-type: none"> . Structure of sentences and paragraphs . Arrangement of words . The way words, phrases, clauses, and sentences contribute to ,and impact meaning . Demonstrating connections between words and phrases. The term "syntactic" is derived from "syntax" and functions as an adjective. You will encounter this term frequently in the explanation, such as in the sentence, "The syntactic arrangement of the sentence clearly exhibits the use of passive voice." 	
<p>10. Course objective: In this course, students will learn to</p> <ul style="list-style-type: none"> . Be familiar with word classes and the basic terminology of the study of syntax . Identify sentence components and describe their functions . Describe the modes upon which sentences can be analyzed . Become aware of the different types of meaning expressed by the modals and the complicated structure of the verb phrase in English . Be able to distinguish the types of verbs based on various classifications; the basic clause types in the English language . Be familiar with devices for abbreviating sentence structures. . Be familiar with coordination and subordination. 	
<p>11. Student's obligation</p> <ul style="list-style-type: none"> • Your intention should be to <i>learn</i> the course material, not merely answer test questions or get a grade. This course is geared toward the needs of committed students who are interested in the subject. • You are expected to retain what you have learned and integrate it with new material • You are responsible for being aware of any changes in class schedule or content. • If you elect not to attend lecture, you must make arrangements for finding out about changes. • You are responsible for reading, learning and remembering the material on this course book. 	

- Professional conduct is mandatory for a passing grade. Chitchat in class, use of electronic devices (except for taking notes) and leaving during class without approval are unacceptable behavior for adult university students.
- Class ends at the end of two hour slots of lectures. Everything before then is class time. Exams are given once. There are no specially scheduled or make-up exams. Except for those who provide proper written leave from the university and makeups must be arranged face to face, not by phone or e-mail

12. Forms of teaching

- Interactive class discussion
- Presentations and critical thinking
- Lectures
- In class brainstorming sessions
- practical activities

13. Assessment scheme

Midterm Examination	30
Paper, Quiz, Project	10%
Final Exam	60%

14. Student learning outcome:

. Display Proficiency in Grasping Grammatical Rules: Students should be capable of comprehending and applying the fundamental rules and principles that govern sentence and phrase structure in a language.

. Examine Sentence Structures: Students should have the ability to assess and visually represent the structures of intricate sentences, recognizing elements like subjects, predicates, objects, modifiers, and clauses.

. Recognize Parts of Speech: Students should be adept at identifying and categorizing words within a sentence into their respective grammatical categories, such as nouns, verbs, adjectives, adverbs, prepositions, and conjunctions.

. Formulate Grammatically Accurate Sentences: Students should be skillful in constructing sentences that adhere to grammatical correctness in the target language, showcasing their grasp of factors like word order, tense, agreement, and other syntactic aspects.

- . Apply Syntactic Theories: Students should be able to employ various syntactic theories and models (e.g., transformational grammar, phrase structure grammar) to scrutinize and elucidate sentence structures in diverse languages.
- . Recognize Syntactic Variations: Students should be proficient at identifying and elucidating differences and variations in syntax across different languages and dialects.
- . Analyze Ambiguity: Students should be adept at detecting and analyzing instances of syntactic ambiguity in sentences, demonstrating an understanding of how distinct interpretations can emerge from the same sentence structure.
- . Resolve Syntactic Issues: Students should be capable of addressing syntactic challenges, such as identifying and rectifying errors in sentences while explaining the reasons for certain constructions being ungrammatical.
- . Apply Syntax to Language Acquisition: Students should be able to utilize their knowledge of syntax to comprehend the process of language acquisition in children and the evolution of syntactic structures within language communities over time.
- . Critically Assess Linguistic Research: Students should be proficient in critically evaluating and discussing scholarly linguistic research papers and studies related to syntax, showcasing their ability to analyze and synthesize academic literature in the field.
- . Communicate Effectively: Students should be proficient in clearly and coherently articulating their ideas about syntax, both in written assignments and through oral presentations.
- . Engage in Cross-Linguistic Analysis: Students should be skilled in comparing and contrasting the syntax of various languages, highlighting both commonalities and distinctions.

15. Course Reading List and References:

Course Texts:

- Matthews, P. H. (1981). *Syntax*. Cambridge University Press.
- Chomsky, N. (2014). *Aspects of the Theory of Syntax* (No. 11). MIT press.
- Van Valin, R. D. (2001). *An introduction to syntax*. Cambridge university press.

16. The Topics:

Lecture No	Topic
1	<ul style="list-style-type: none"> ➤ Introduction to Syntax ➤ Substitution and Movement
2	<ul style="list-style-type: none"> ➤ Noun Phrases ➤ Their Types ➤ Their Functions
3	<ul style="list-style-type: none"> ➤ Ver Phrases ➤ Their Types ➤ Their Functions
4	<ul style="list-style-type: none"> ➤ Adjective Phrase

	➤ quiz
5	Midterm exam
6	<ul style="list-style-type: none"> ➤ Their Types ➤ Their Functions
7	<ul style="list-style-type: none"> ➤ Adverb Phrase ➤ Their Types ➤ Their Functions
8	<ul style="list-style-type: none"> ➤ Prepositional Phrase ➤ Their Types ➤ Their Functions
9	<ul style="list-style-type: none"> ➤ Clauses and their types ➤ Sentences and their types
Final Examination	

17. Peer review

I have read the content of the current course. I certify that the course is well designed and suits the subject.

Main Lecturer in charged **Head of The Department**