



Department of English

College of Language

University of Cihan- Sulaimaniya

Subject: Semantics

Course Book – Year 2023

Lecturer's name Bahra Jalal Taher

Academic Year: 2023/2024

Course Book

1. Course name	Semantics
2.Lecturer in charge	Bahra Jalal Taher
3.Department/ College	College of Language/ Translation Department
4. Time (in hours) per week	2 hours a week
5. Office hours	2 hours a week
6. Course code	University Requirement
7. Teacher's academic profile	

	<ul style="list-style-type: none"> • MA in TESOL from SIT Graduate Institute, USA. 2017. • BA in English Language and Literature from University of Sulaimani, Iraq. 2013.
8. Keywords	Semantics, Applied linguistics
<p>9. Course overview:</p> <p>Semantics may focus on:</p> <p>The different semantic features of words and the semantic relationships between them and other fields such as revision, editing and proofreading. The knowledge will be applied in specialized translation courses that students take in the third and fourth year of their BA studies and will therefore have a direct impact on their future career, which requires critical thinking, analysis and communication skills.</p>	
<p>10. Course objective:</p> <p>General objective</p> <p>The objective of this course is to make students familiar with the basic elements of semantics. A large number of basic features are provided for this specialty.</p> <p>Throughout the course, students will be provided with the semantic knowledge necessary to understand semantic relationships that involve differentiation of meaning such as hyponymy, polysemy, and homonymy.</p> <p>Specific objectives</p> <p>The specific objective of the course is to empower translation students to fully</p> <p>Understands the broad and strict meanings of words, phrases, and sentences, both in</p> <p>Conversational or in written English, and how to utilize this knowledge for accurate translation and interpretation.</p>	
<p>11. Student's obligation</p> <ul style="list-style-type: none"> • Your intention should be to <i>learn</i> the course material, not merely answer test questions or get a grade. This course is geared toward the needs of committed students who are interested in the subject. • You are expected to retain what you have learned and integrate it with new material 	

- You are responsible for being aware of any changes in class schedule or content.
 - If you elect not to attend lecture, you must make arrangements for finding out about changes.
 - You are responsible for reading, learning and remembering the material on this course book.
 - Professional conduct is mandatory for a passing grade. Chitchat in class, use of electronic devices (except for taking notes) and leaving during class without approval are unacceptable behavior for adult university students.
- Class ends at the end of three hour slots of lectures. Everything before then is class time. Exams are given once. There are no specially scheduled or make-up exams. Except for those who provide proper written leave from the university and makeups must be arranged face to face, not by phone or e-mail

12. Forms of teaching

- Interactive class discussion
- Presentations and seminars.
- Lectures
- In class brainstorming sessions
- practical activities
- Student centered class and activities

13. Assessment scheme

Midterm Examination	20 %
Paper, Quiz, Project	10%
Lab exam	10%
Final Practical Examination	30%
Final theory exam	30%

14. Student learning outcome:

Upon successful completion of this course, students will be able to:

- Understand the theoretical field of semantics.
- Mastering the differences and similarities between sentences, utterances and suggestions.
- The main reference, sensation and differences between the two.
- Assess the importance of referring expressions as well as non-referential expressions.

- Have good knowledge about deixis and clarity.
- Have a good knowledge of lexical relations.
- Possess a deeper understanding of the relationships of meaning between words, phrases, and sentences.
- Develop a deeper understanding of sense, mystery, and ambiguous context.

cross-sectional competencies

After completing this course, students will be able to develop the meaning and different senses of words in the language, which is very effective in their future career. The course will also expand their critical thinking as well as their general understanding of language in terms of meaning, which is beneficial in everyone's life. Establishing good interpersonal relationships as a result of using language in a more structured and persuasive manner is another skill that is achieved after successful completion of the course.

15. Course Reading List and References:

Compulsory bibliography:

Hurford, J. R., Heasley, B. and Smith, M. B. (2007). *Semantics: a course book*. (2nd ed.). New York:

Cambridge University Press.

Yule, G.(1996).*Pragmatics*. New York: Oxford University Press.

Optional bibliography:

Cowie, A.P. (2009). *Semantics*. Oxford: Oxford University Press.

Finch, G. (2000). *Linguistic terms and concepts*.

Kearns, K. (2011). *Semantics*. Hampshire: Palgrave Macmillan.

Lobner, S. (2013). *Understanding Semantics*. London: Hodder Education.

Saeed, John I. (2009). *Semantics*. (3rd ed.). West Sussex: Blackwell Publishing.

16. The Topics:

Lecture No	Topic
1	<ul style="list-style-type: none"> ➤ Introduction to the course ➤ Definitions and background ➤ What is semantics and Pragmatics?
	<ul style="list-style-type: none"> ➤ Sentence, utterance, and propositions
	<ul style="list-style-type: none"> ➤ Reference, sense and naming

	➤ Referring expressions and predicates
	➤ Predicates, referring Expressions and the universe of discourse
	➤ Words and things: expressions and prototypes
	➤ Sense relations 1
	➤ Sense relations 2
	➤ A Notion for simple propositions
5	➤ Exam
	➤ Reference and inference ➤ The role of co-text ➤ Anaphoric reference
	➤ Presupposition and entailment ➤ Types of presupposition ➤ Ordered entailments
	➤ Regularity/ The Pragmatic wastebasket ➤ Deixis and distance ➤ Deixis and grammar
6	➤ Speech acts and events ➤ The Performative hypothesis ➤ Types of speech acts and events
7	➤ Politeness and interaction ➤ Positive and negative politeness ➤ Strategies
8	➤ Conversation and preference structure ➤ Adjacency pairs ➤ Preference structure
9	➤ Discourse and culture ➤ Cultural schemata ➤ Cross- Cultural pragmatics
Final Examination	

17. Peer review

I have read the content of the current course. I certify that the course is well designed and suits the subject.

Main Lecturer in charged	Head of The Department