



# Ministry of Higher Education and Scientific Research

## Cihan University – Sulaimaniya

*Department of: Translation*

**Name of Course:**


**2<sup>nd</sup> Year- 1<sup>st</sup> Semester**

**Lecturer: Basta Nazar**

**Course Book**

Academic Year: 2023– 2024

1.	<b>Course Name</b>	<b>Listening and speaking</b>
2.	<b>Course Code</b>	
3.	<b>Lecturer in Charge</b>	<b>Basta Nazar Mohammad</b>
4.	<b>Department/ College</b>	<b>Translation</b>
5.	<b>Contact information</b>	<b>e-mail:</b> basta.nazar@sulicihan.edu.krd <b>Mobile:</b>
6.	<b>Office Hours</b>	
7.	<b>Teacher's Academic Profile</b>	<ul style="list-style-type: none"> <li>• <b>Bachelor (B.A)</b> English department, college of Art.</li> <li>• <b>Master (MA)</b> Degree of Master of Arts in English language teaching (ELT) ✓</li> </ul>
8.	<b>Keywords</b>	Speaking , listening
9.	<b>Course Overview:</b>	<p>Real Listening and speaking course book designed for learner to be able to communicate in English language confidently. It contains practical tasks to help students in their everyday situations.</p> <p>The exercise in each unit helps students to develop useful listening skills such as listening for opinion, listening for details, and listening for the main idea. There are also lots of practical speaking strategies and tasks.</p> <p>With the dual focus of equipping students with necessary tool need to succeed in their academic courses.</p>
10	<b>Course Objectives:</b>	<p>The course aims at</p> <ol style="list-style-type: none"> <li>1. To develop the global listening alibies of the students.</li> <li>2. Expose them to a number of different listening situations through activities.</li> <li>3. The students will acquire necessary listening skills in order to follow and comprehend discourse such as lectures, conversations, interviews, and discussions.</li> </ol>

	<p>4. The students will develop adequate speaking skills to communicate effectively to follow academic courses at university level.</p>
<b>11</b>	<p>1. <b>Course Requirements:</b> Punctual attendance at all classes is required.  2. Students are required to participate at all class activities during the semest  Based on the class discussions, quizzes, presentations, and examinations, the students will be graded.</p> 
<b>12</b>	<p><b>Forms of Teaching:</b> Students center teaching method will be applying for this module.  The teacher, plays the role of a facilitator</p>
<b>13</b>	<p><b>Assessment scheme:</b></p> <ul style="list-style-type: none"> <li>- Class participation ...5.....</li> <li>- presentations .....5.....</li> <li>- Midterm exam .....30.....</li> <li>Final exam .....60.....</li> <li>- <b>Final Exam:</b> .....</li> </ul> <p><b>Note:</b> Students have to contact the Head of the Department if they need to miss class. It is students' own responsibility to find out what works they may have missed. More than 10% absences without serious causes will automatically result in their dismissal from the course.</p>
<b>14</b>	<p><b>Students Learning Outcome:</b></p> <p>Students will be able to demonstrate the following outcomes;</p> <ol style="list-style-type: none"> <li>1. Use cohesion mechanisms to distinguish different ideas.</li> <li>2. Distinguish key terms and definitions from dialogues and lectures.</li> <li>3. Make predictions based on what they have heard.</li> <li>4. Understand the speaker's point of view.</li> <li>5. Express their opinions individually.</li> <li>6. Express their ideas in group discussions.</li> <li>7. Use correct linguistic structures when expressing their thoughts.</li> <li>8. Use the right words to express their thoughts.</li> </ol>

	<p>9. Explain the important information in the listening text with other words.</p> <p>10. Make a speech based on ideas from different sources.</p>
<b>15</b>	<p><b>Course Reading List and References:</b></p> <p>Logan, S., &amp; Thaine, C. (2008). Real Listening and Speaking</p>

### The Topics of the Semester:

No.	Title of the subject	weeks	Lecturer's name
<b>1-</b>	General introduction Socializing speaking activities	3h	<b>Mrs. Basta</b>
<b>2-</b>	Living away from home Transport Listening and speaking activities	3h	-
<b>3-</b>	Eating out Listening and speaking activities	3h	-
<b>4-</b>	Emergencies Listening and speaking activities	3h	-
<b>5-</b>	Health Listening and speaking activities	3h	-
<b>6-</b>	Holiday accommodation Listening and speaking activities	3h	-
<b>7-</b>	Sightseeing Listening and speaking activities	3h	-
<b>8-</b>	Travelling abroad Listening and speaking activities	3h	-
<b>9-</b>	A news story Listening and speaking activities	3h	-

<b>10.</b>	Hosting overseas visitors Listening and speaking activities	3h	-
<b>11.</b>	Work place discussion Listening and speaking activities	3h	-
<b>12.</b>	Organizing an event at work Listening and speaking activities	3h	-
<b>13.</b>	General introduction Socializing speaking activities	3h	-
<b>14.</b>	Living away from home Transport Listening and speaking activities	3h	-
<b>15.</b>	Review		-

## **Peer Review**

I certify that:

- 1- I read and verify all requirements of teaching quality assurance are respected in this course book.
  - 2- The scientific contents are new, convenient and well organized for this stage.
  - 3- The order of chapters is well done.
  - 4- References are new and available for students.
- That's why I signed on this course book. And I take all responsibilities.

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