



Cihan University of Sulaymaniya
College of Health Sciences
Anesthesia Department

Course Book

Subject: Academic Debate

Lecturer's name

Asst.lect. Eqbal Hussein Sobhani

Academic Year

2022-2023

Course book

1. Course name	Academic Debate
2. Lecturers in Charge	Eqbal Hussein Sobhani
3. Department/ College	Anaesthesia- Health Science
4. Contact	E-mail: eqbal.sobhani@sulicihan.edu.krd Mobile: 07502010345
5. Time (in hours) per week	8 hours per week
6. Office hours	Sunday to Thursday from 8:40 AM to 2:00 PM
7. Course Code	
8. Teacher's academic profile	<u>Eqbal Hussein Sobhani</u> E-mail: eqbal.sobhani@sulicihan.edu.krd Mobile: 07502010345 <u>Education:</u> In 2009 Bachelor of Science, B.Sc Zanjan University 2014 Master of Science, M.Sc. Tehran science University
9. Keywords	Ethics of Communication, Discussion, Presentation Skills, Writing Report, Poster presentation, Debate
<u>10. Course overview:</u> In this course, students are directed to raise questions and analyse academic texts logically and critically, i.e. they are guided to conduct a critical analysis of what they read, and are provided with the opportunity to practice and develop their skills by writing their reflections on the material studied and on their own learning. Moreover, the students will be assisted in this course with considering the problems of their country, and making suggestions to solve problems relying on academic mechanism and methodology.	

11. Course objective:

This course is designed to develop students' abilities and skills in academic communication and debate. The topics of this course train the students on using sources for academic communication, putting knowledge into good use, and raising academic questions and answering questions in an academic way. The course also aims to teach students how to accept and respect differing opinions, and how to conduct academic arguments.

12. Student's obligation

This course implements the learner-centered approach which enables students to relate what They read and study to their environment and they will be responsible for their learning. Students are motivated to participate in the learning and teaching processes. The class should be a helpful and engaging medium for academic debate. Information on ethics of communication, argumentation, report writing, health and safety, other skills and other required topics are given by the teacher in the beginning of the year to help students prepare themselves for the assignments of the course.

13. Teaching/Learning Strategy:

1. Lecturing

Teachers can use this method when they present new theoretical material to the students. Videos and presentations will be useful to achieve the goals.

2. Discussion

Discussion is used to develop critical thinking and encourage self-expression and debating different viewpoints. Discussions can be started through conversation or storytelling, and suggesting ideas for discussion. Then debatable topics are chosen from either department discipline issues or recent social and cultural issues.

3. Group work

Through this method of teaching, students learn how to conduct an activity or assignment with a group of students. This method depends on using leadership skills, time management skills, distribution of tasks, data collection, sharing information, accepting others' viewpoints.

This method helps students to work in small groups (usually 2-4) to interact with each other to achieve the goal.

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4. Practical activities

All the theoretical materials are carried out practically. In this method, the teacher can make use of the following to help the students achieve their aims:

- A. MS Word (font, margin, report cover, referencing, word count)
- B. MS Power Point (poster design, presentation)
- C. Collecting data (survey, interview skills).
- D. Any other activities on the side of students like designing poster, report writing, debating and delivering seminars.

5. Task-based & Project-Based

These are used when giving students tasks like writing reports, making posters, etc.

6. Problem-Based

This is used when making an argument and work collaboratively to solve a problem.

7. Learning by doing

It is used when students do practically all what they learned theoretically.

8. Self-assessment and peer review

They are used when students assess each other's works and assignments and give feedback.

14. Assessment scheme:

Method	Percentage (%)
Participation and Attendance	10
Presentation (telling a funny, scary or thrilling stories)	30
Paragraph and Report Writing	30
Poster Presentation	30
Total	100

15. Student learning outcome:**AIMS**

To foster critical thinking and thoughtful expression

To appreciate the diversity of social relations in communities

To develop intellectualism and confidence of expression

Learning outcomes**Students will be able to:**

1. Exercise debating skills and enhance abilities to express thoughtful, informed opinions in public settings.
2. Use reliable sources to gather evidence in a responsive, critical way.
3. Demonstrate skills of peaceful negotiation with others.
4. Prepare and execute an argument that is logically ground and contributes to the good of the community.
5. Identify emergent problems in communities and to see oneself as an active agent committed to the resolution of them.
6. Demonstrate openness to diverse viewpoints and to express a willingness to change as a result.
7. Demonstrate knowledge in learning communities using tools of technology for the common good.

16. Course Reading List and References:

Kennedy, R. (2007). In-class debates: Fertile ground for active learning and the cultivation of critical thinking and oral communication skills. *International Journal of Teaching & Learning in Higher Education*, 19(2).

Kuhn, D. (2010). Teaching and learning science as argument. *Science Education*, 94(5), 810-824.

17.The Topics

Schedule		
Week Number	Hours	Topic
Week # 1	2	Ethics of Communication-Home-reading Discussion- Speech of Presentation -
Week # 2	2	Presentation Skills –How to write Report- Seminar presentation
Week # 3	2	How to Write lab Report , Research Report, Preparing a Report
Week # 4	2	Midterm Exam
Week # 5	2	Essay and Presentations of the Students, How to make PowerPoint
Week # 6	2	How to Make Poster. How to references
Week # 7	2	Scientific Debate. How to make poster
Week # 8	2	Poster Presentation and Evaluation
		Final Examination

18. Examinations (Examples):

This course has not exams, the student evaluation would be student's performance for the activities as we mentioned above

19. Extra notes:

I will assess the students continuously through their activities in the class. Any student with ideas about learning, and suggestions of alternative way of dealing with problems will be very welcomed.

20. Peer review:

This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.

(A peer is person who has enough knowledge about the subject you are teaching; he/she has to be a professor, assistant professor a lecturer or an expert in the field of your subject).